

Bennion Community Service Center Learning Outcomes Assessment Plan

Program::	Community Engaged Scholars
List each of your program's learning outcomes, and then provide a narrative and/or attach a table to describe the evidence - surveys, assignments, exams, questions, etc. - that will be used to measure each outcome.:	1. Civic Skills: Abilities developed and utilized to influence positive community change. a. Scholar develops/utilizes the following skills: i. Applied theory ii. Research iii. Project management (timeline, action plan, volunteer recruitment, sustainability) iv. Critical Thinking v. Communication Skills vi. Leadership vii. Intercultural Competence viii. Democratic Engagement 2. Civic Awareness: Cognizance of interconnectedness among individuals, society, and systems. a. Scholar demonstrates understanding of these connections and possible courses of action related to new/deeper understandings. 3. Civic Habits: Regular behavior related to community engagement. a. Scholar demonstrates commitment to community engagement through participation in program activities (Service hours, reflection, etc) 4. Civic Values: Expressed desires and beliefs related to social responsibility. a. Scholar demonstrates and articulates social commitment and responsibility
How will evidence be collected?:	Through the submission of reflection pieces, coursework, meeting program

	requirements,a capstone project, a final community engagement portfolio, and an oral defense/final presentation
Who will be assessing the evidence?:	The Program Coordinator and the Community Engaged Scholar Advisory Committee
How will you analyze and present the analysis of your evidence?:	Program submission will be graded by the program coordinator and the capstone project, portfolio, and final presentation are evaluated by committee.
Who writes your assessment report?:	The Program Coordinator
Who reads your assessment report?:	The supervisory staff (Executive Director, Associate Director, Assistant Director)
Who acts on the assessment report?:	The Bennion Center
Submitter Name:	Chris Jensen
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