**Anthropology Learning outcomes and Assessment (B.A./B.S.)**

**Learning Outcomes**

Note: The following cover each of the levels in Bloom’s Taxonomy (http://ctle.utah.edu/resources/Blooms-Taxonomy.php)

* *Describe* variation among humans and their closest relatives across the world and through time.
* *Specify* each of the major sub-fields in anthropology and *Contrast* each of their approaches to studying and measuring variation.
* *Apply* anthropological research methods to answer a question or solve a problem.
* *Explain* aspects of human variation using evolutionary and social theory.
* *Evaluate* and *Synthesize* scientific hypotheses about human variation using empirical data.

**Learning Outcomes Assessment**

Implementation: All undergraduate students seeking an Anthropology (B.A. or B.S.) degree must enroll in a capstone course. The capstone course will be organized by an advanced graduate student in the department who will facilitate lectures and discussions. Each student will be required to participate in biweekly lectures and engage in alternating biweekly discussions. Speakers will include faculty within the program and experts from outside the University. Topics will cover the breadth of Anthropology structured around the above learning outcomes.

Assignments: All students will be required to a) complete a final paper and b) give a final presentation. Students will be encouraged to continue refining projects initiated in previous Anthropology courses, or to work with faculty and/or outside speakers to develop a new project. Project topics are flexible based on the students proposed career.

Evaluation: Using a rubric designed to assess the learning outcomes, select faculty from the Department will evaluate students based on a final paper and a final presentation.