

GE & DEGREE WORKSHEET

OFFICE OF UNDERGRADUATE STUDIES

Min **122** Credit Hours

2.00 min GPA

40 Upper-division Credit Hours

Lower Division Courses

Foundational Courses

Writing¹

WR2 • _____

American Institutions²

AI • _____

Quantitative Reasoning² *Math & Statistics/Logic*

QR • _____

or

QA • _____

QB • _____

Intellectual Exploration Courses

Perspective Courses

Fine Arts²

FF • _____

FF • _____

Humanities²

HF • _____

HF • _____

Physical/Life Science²

SF • _____

Physical/Life or Applied Science²

AS or **SF** • _____

Social/Behavioral Science²

BF • _____

BF • _____

Bachelor's Degree Courses

Enhanced Proficiency Courses

Upper-Division Communication & Writing³

CW • _____

Diversity³

DV • _____

International³

IR • _____

Quantitative Intensive³

Bachelor of Science

QI • _____

QI • _____

or

Second Language^{3*}

Bachelor of Arts

LR • _____

LR • _____

¹ Min (C-) ² Min (D- or CR) ³ Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

*Students must demonstrate required proficiency and purchase equivalent credit, or complete one course equivalent to or higher than the fourth semester (2020 level).



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GE Learning Outcomes



Collaborate Effectively

- Communicate effectively with people from diverse backgrounds.
- Incorporate ideas from many diverse lived experiences.
- Develop effective teamwork behaviors and attitudes.
- Navigate conflict productively.



Reason & Act Ethically

- Develop a personal ethical code.
- Apply a personal ethical code to different situations.
- Reflect on how ethical codes apply to global issues.
- Reflect on how ethical codes apply to community-based issues.



Respond Creatively

- Consider context creatively in responding to opportunities.
- Explore and create multi-dimensional approaches in response.
- Explore connections between other topics or opportunities.
- Transform solutions to entirely new forms.



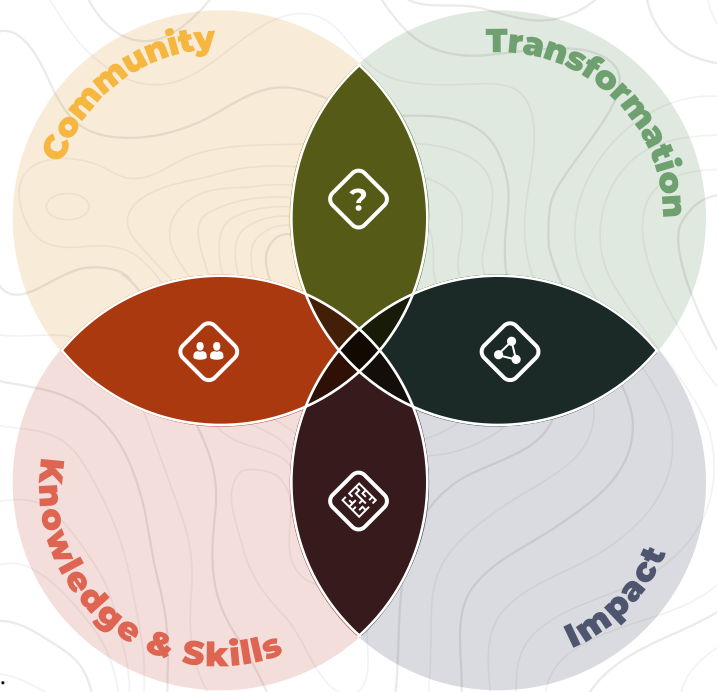
Persist in Addressing Complex Problems

- Develop strategies for persistence.
- Respond productively to setbacks, errors and failures.
- Create processes that lead to effective problem solving.
- Develop a broad system of people and resources to support creative problem solving.



Actualize and Contribute

- Build on academic and personal experiences to respond to new and challenging situations.
- Understand one's capacity to design their own learning experience.
- Analyze a system focusing on the interdependence of people and planet.
- Judge the value of a system according to how it accounts for equity and inequity created by human actions.



Major Interest:

- _____
- _____

Minors / Certificates:

- _____
- _____

Goals:

- _____
- _____

