**Experiential Learning Requirement**

The Experiential Learning (EL) requirement reflects the University's commitment to ensuring that all students have access to experiential learning opportunities in their first sixty credit hours at the institution. For the purposes of this EL requirement, experiential learning is understood as a process of deep engagement, critical reflection, and connection with broader systems. Courses that carry the EL designation provide opportunities for students to engage with the material, each other, instructors, and the broader campus or surrounding community, reflect on this engagement, and identify points of connection. All students in courses with this designation will have explicit curricular opportunities to develop their skills in connecting course material to lived experiences and will deepen connections to others.

Although many courses in the curriculum employ experiential pedagogies, the goal of this requirement is to ensure students' access to experiential learning early and at a critical time in their enrollment and to build a foundation for their continued participation in experiential opportunities. Research demonstrates that participation in experiential learning supports persistence and completion. This requirement, together with other curricular and extra-/co-curricular experiential learning opportunities, signals to students and the surrounding community the University's commitment to equity, access, and success for all students. Courses with this designation are not the only experiential learning that occurs at the University but are ones in which experiential learning is a primary process for achieving learning outcomes.

**Application Questions**

1. Describe what you and your students will do in your course in terms of engagement, reflection, and connection. Be clear about how this cycle is an ongoing/regularly occurring and central feature of your course.

2. How does the experiential learning process provide students with multiple opportunities to make sense of or apply your course material?

3. Describe how your course is designed to ensure students can participate fully and succeed, regardless of resources (including but not limited to money, time, transportation, etc.).

**Support**

Teaching a course that carries the EL designation makes you a vital part of the University's experiential learning ecosystem. Fostering students' continued engagement is a responsibility the GECC takes seriously. Your answers to the following questions will allow us to support instructors teaching these courses but will not be used to determine whether your course receives the EL designation.
1. What steps will you take in this course to ensure students are aware of other experiential learning opportunities at the U, both curricular and extracurricular experiences?

2. What resources or support do you need to be most successful providing meaningful experiential opportunities for students?