**Transfer Pathways Summit Worksheet**

**Instructions:** The purpose of this worksheet is to identify and document plans to develop and strengthen transfer pathways between SLCC and U of U at the department and/or program level. The goal of *Phase 2* during the 2019-2020 year is to ensure that departments and programs develop robust articulation agreements that result in clear 4-year and 5-year transfer pathways between SLCC and the U of U. Use this worksheet during the summit to identify specific action plans between SLCC and U of U faculty in your department and/or program.

**What transfer programs will be the focus of your work and which faculty and academic leaders need to be involved?**

Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

U of U Department/Degree: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SLCC Department/Degree: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

U of U Representative(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SLCC Representative(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Potential Action Items:** Below is a list of possible action items for SLCC & U of U faculty partnerships to consider. Review each item and identify which items your partnership wants to pursue as part of your plan to develop and strengthen transfer pathways:

* Establish regular monthly or bi-monthly meetings with SLCC & U of U faculty to discuss programs and curricula and establish common goals.
* Discuss and assess the alignment or misalignment of programs and curricula and understand how this affects prospective transfer students and current transfer students.
* Review data on students who transferred from SLCC to U of U at the department and/or program level to understand existing transfer pathways, excess transfer credit, and transfer student success post-transfer.
* Conduct focus groups with transfer students in your department/program to understand their experience and what contributed to a successful or unsuccessful experience.
* Identify pre-transfer and post-transfer courses that are barriers to students.
* Identify curricular and program policies (i.e., pre-requisites, admission criteria, etc.) that are barriers to student transfer and transfer student success.
* Develop bridge experiences and opportunities for SLCC students to engage with U of U students and faculty at the department/program level prior to transfer.
* Create joint 4-year and 5-year graduation pathways and maps for students to follow from SLCC to U of U at the department/program level.
* Engage department/program advisors to ensure advising practices at both institutions reflect faculty-developed pathways and are aligned.
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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