



# Transfer Pathways Summit – Transfer Tools

University of Utah

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Registrar's Office



# Today's Agenda

- Transfer Articulation Basics
- Updates to the TA evaluation process on our campus
  - Phase I & 2
- TES
- TransferologyLab
- Future Transfer Articulation Developments
- Additional Resources
- Questions

# Acceptable, Applicable, and Articulated Transfer Credits

What is the difference between these three terms?

## Acceptable

- Course was taken at a Regionally Accredited institution for credit
- Admissions Office will continue to determine transfer course acceptability
- Once a course is found 'acceptable' it is categorized either as general credit or a direct articulation

## Applicable

- Course may apply within the degree audit (University, General Education, Bachelor Degree and possibly dept requirements)
- Course will NOT be recognized for pre-requisite checking nor in duplicate course processing
- Course Substitute

## Articulated

- Transfer Courses that are equivalent to a UofU course
- Recognized in degree audit requirements (when minimum grades are met), in prerequisite checking, and duplicate course processing
- Course Equivalent

# Framework for Establishing Transfer Articulation Rules

National Best  
Practices  
(AACRAO)

Utah State Board of Regents;  
R470 Policies and Procedures

University of Utah  
Institutional Policy



## AACRAO -

American Association of Collegiate Registrars  
and Admissions Officers

National Best Practices

- Quarter to semester conversion  
(times by  $2/3$ , 5 qtr hrs = 3.33 sem hrs)
- Accept all D- or better grades  
(acceptable  $\neq$  applicable  $\neq$  articulated)
- Lower to upper division course  
articulation
- It is recommended to use a guideline  
of 70 – 80% matching content to  
determine equivalency – based on the  
discipline, accreditation, etc.
- Consider: Is the student prepared  
academically to move on within the  
discipline?



# Utah State Board of Regents

R470, Policies and Procedures

- USHE: Utah System of Higher Education (all public institutions)
- All USHE courses bearing credit are acceptable
- Must recognize transcribed Requirement Designations from USHE institutions
- Common Course numbering
- Yearly Major Meetings R470-6.1
- Non-USHE: Non transferability of credit – religion courses or those not similar in nature



# University of Utah

## Institutional Transfer Articulation Policies

- Timelines for Review
  - USHE – 1 year
  - non-USHE 5 years
- Transfer courses must be from Regionally accredited institutions and receive credit
- Evaluations will only be sent for new courses or courses with changes

# The Updated Transfer Articulation Process – Visually Speaking





# Benefits of the Updated Process



## Productivity

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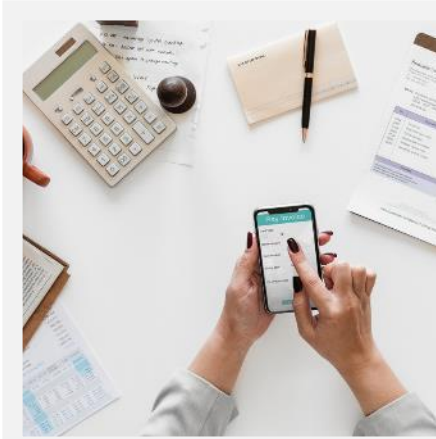
Shorter turnaround, more timely requests and responses, department reviews once



## User Experience

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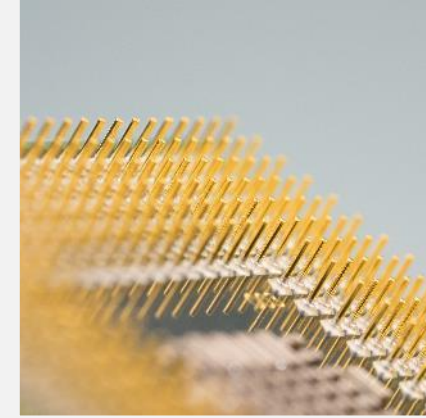
User friendly tools, more accessible and more information, anticipate technology will decrease time spent



## Accuracy

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Transfer Articulation rules will inform Transfer Pathways (eventually), more guidance on best practices, less possibility for human error



## Tracking

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Ability to reach out to departments with outstanding evaluations, more insight related to dept turnover, retain history of approvals



## Changes to Courses

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New courses sent upon identification, only send new or changed courses, Registrar's Office does the 'heavy lifting'

# A Phased Approach

## ○ Phase I

- Use TES to send/receive departmental course evaluations (Summer 2019)
- All USHE institutions including BYU, LDSBC, Westminster, and BYU-I (review every year)
- Transfer Articulation decisions will be saved in TES and entered into the degree audit system
- Promote Transferology on campus and at partner institutions
- Evaluate our own exceptions to determine possible transfer articulations

## ○ Phase 2

- Expand TES usage to non-USHE institutions for our transfer populations (review every 5 years)
  - Evaluate high feeder institutions
  - Investigate Learning Abroad programs
- Refer incoming new non-evaluated transfer courses to departments for immediate evaluation
- Create Transfer Articulation pathways documents (2+2 guides) using TES
- Allow advisors to request a course evaluation in TES via Transferology



# Transfer Evaluation System

Nationwide network of course data from institutions of higher education

Course count – 116,920,838

College count – 7,022

Catalog count – 144,432

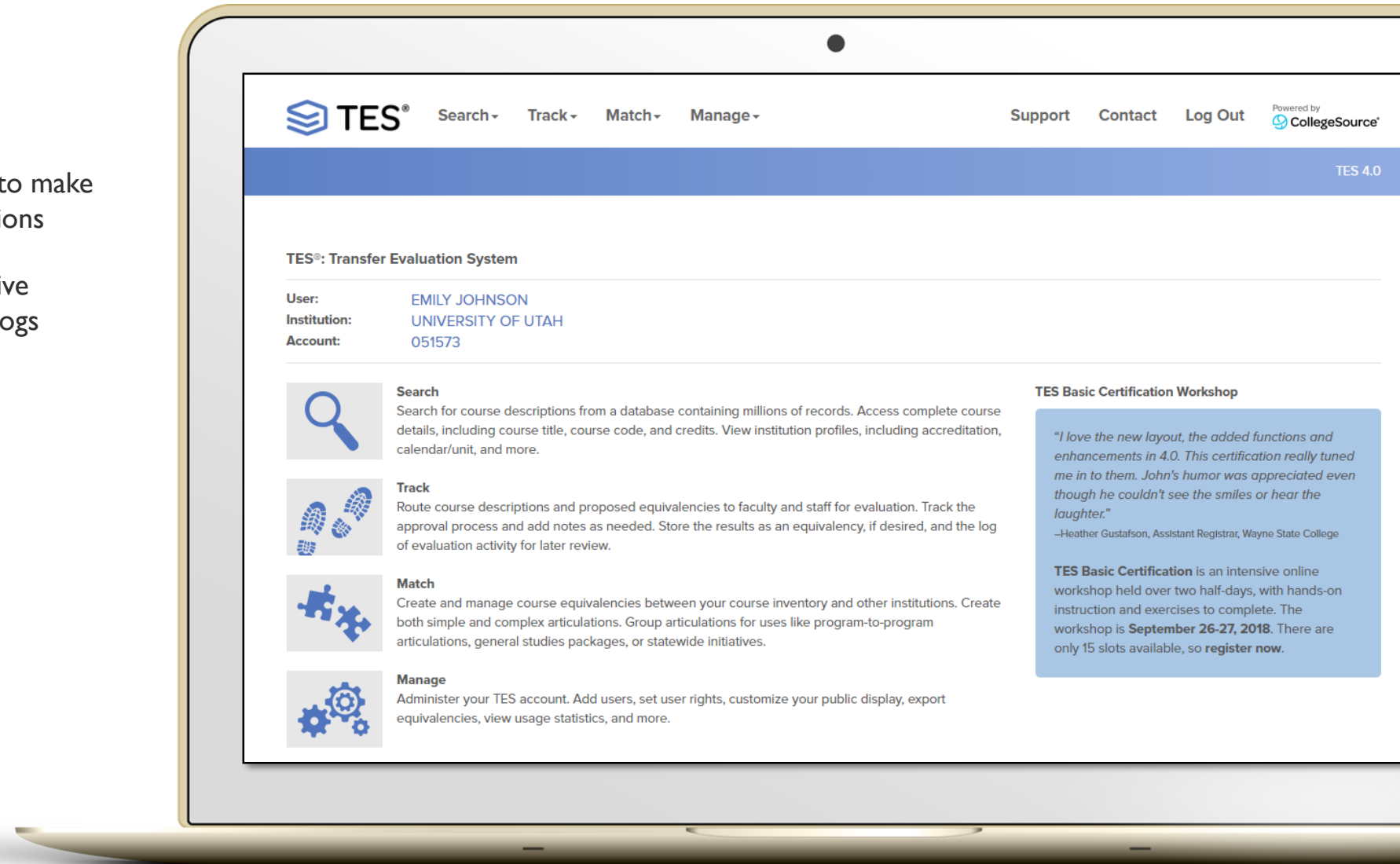
Registered users – 38,491



# Transfer Evaluation System (TES)

Departments have access to:

- **Course Finder:** explore other catalogs to make course equivalency or acceptability decisions
- **Evaluation Tracker:** Used to send/receive department decisions on articulations – logs actions



# Departmental Use of TES

- Course Finder: explore other catalogs to make course equivalency or acceptability decisions

**Course Finder 5**

INSTITUTION → DATA SET → COURSE LIST

SALT LAKE COMMUNITY COLLEGE SALT LAKE CITY, UT

Search term: MUSC 1040

COURSE CODE	COURSE TITLE
<input checked="" type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U. S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	U.S. MUSIC & CULTURE
<input type="checkbox"/> MUSC 1040	SURVEY/AMERICAN PO
<input type="checkbox"/> MUSC 1040	SURVEY/AMERICAN PO
<input type="checkbox"/> MUSC 1040	SURVEY/AMERICAN PO
<input type="checkbox"/> MUSC 1040	SURVEY/AMERICAN PO

Total: 13

**TES<sup>®</sup> COURSE HISTORY**

SALT LAKE COMMUNITY COLLEGE

MUSC 1040

**MUSC 1040 U.S. MUSIC & CULTURE**

A survey of music in the United States exploring the diverse musical traditions of this country. Students will apply listening and analytical skills to understand current topics of diversity in American culture as they relate to music. Fine Arts, Diversity.

**Units:** 3  
**Offered:** All  
**Department:** MUSIC  
**Source catalog:** Salt Lake Community College 2018-2019

**MUSC 1040 U.S. MUSIC & CULTURE**

A survey of music in the United States exploring the diverse musical traditions of this country. Students will apply listening and analytical skills to understand current topics of diversity in American culture as they relate to music. (Fine Arts, Diversity).

**Units:** 3  
**Offered:** All  
**Department:** MUSIC  
**Source catalog:** Salt Lake Community College 2017-2018

**MUSC 1040 U.S. MUSIC & CULTURE**

A survey of music in the United States exploring the diverse musical traditions of this country. Students will apply listening and analytical skills to understand current topics of diversity in American culture as they relate to music. (FA,DV)

**Units:** 3  
**Offered:** Semester: All  
**Department:** MUSIC  
**Source catalog:** Salt Lake Community College Course Descriptions 2016-2017

# Departmental Use of TES

- Evaluation Tracker: Used to send/receive department decisions on articulations – logs actions

**My Assigned Evaluations**

MY QUEUE → EVALUATION LIST → EDIT EVALUATION

**SELECT AN ACTION:**

**SALT LAKE COMMUNITY COLLEGE**

**ENGL 2010 INTERMEDIATE WRITING**  
Extends principles of rhetorical awareness and knowledge making introduced in English 1010 and increases the ideological engagement within the classroom. Interrogates socioeconomic and political issues. Course may be taught with a Service Learning component. Composition.  
**Units:** 3  
**Prerequisite:** ENGL 1010 w/C grade or better  
**Department:** ENGLISH  
**Source catalog:** Salt Lake Community College General Catalog 2019-2020  
**Course history:** [View Detail](#)

**UNIVERSITY OF UTAH**

**WRTG2010 INTERMEDIATE WRITING: ACADEMIC WRITING AND RESEARCH**  
Writing in undergraduate academic contexts. Students practice analytical and persuasive writing that addresses various academic audiences in a research university. Emphasis on writing for learning, textual analysis, writing from research, and collaborative writing. To be taken Freshman year. Component: Seminar. Designation: Writing Requirement 2.  
**Units:** 3  
**Prerequisite:** C- or better in (WRTG 1010 OR WRTG 1011 OR EAS 1060) OR (score of at least 3 in (AP Language/Comp OR AP Languages OR AP Comp & Read)) OR Writing Placement score of at least 2 OR Writing Placement Essay score of at least 3  
**Department:** WRITING AND RHETORIC STUDIES  
**Source catalog:** University of Utah General Catalog 2019-2020  
**Course history:** [View Detail](#)

**EVALUATION DETAIL**

**Assigned:** Adams, Taylor - Degree Audit Analyst, Registrar's Office  
**Create Date:** 6/3/2019 3:50:28 PM  
**Created by:** Adams, Taylor - Degree Audit Analyst, Registrar's Office  
**Comment:** Transfer articulation rule for the 2020 academic year.

**SELECT AN ACTION:**

- Approve
- Deny
- Subject
- Level
- Lab
- Sequence
- Other
- Need More Information
- Re-Assign
- Add/Edit Course
- Create Equivalency and Close
- Add/Edit Support File
- Close

**ACTIVITY LOG**

7/1/2019 3:23:15 PM	[Adams, Taylor]	Close: Rule In u.achieve
7/1/2019 2:53:01 PM	[Toth, Christina]	Approve:
6/3/2019 3:51:21 PM	[Adams, Taylor]	Add equivalent course: WRTG2010
6/3/2019 3:50:28 PM	[Adams, Taylor]	Request initiated. Assigned to Christina Toth



# Transferology & TransferologyLab

Launched 5 years ago - used by more than 1 million students from all 50 states and 177 countries



# Transferology & the “Lab”

Students and Advisors may see:

- If courses are acceptable at the University of Utah
- How transfer courses articulate to UofU courses
- Where courses apply to University degree requirements via our own degree audit system (presently only non-emphasis programs)



We anticipate additional functionality to:

- Send a request for transfer course evaluation to TES (Advisors ONLY)
- Publish Transfer Pathways to guide students in planning for transfer to the U (eventually)

Transferology Lab

Advising & Recruiting | Rule Management | Program Setup | School Profile | Emily

University Of Utah

Profile Preview | General Information | Contact Emails | Location | Users

How to promote your school

THE UNIVERSITY OF UTAH

201 Presidents Circle  
Salt Lake City, UT 84112-9008

Map | Web

(801) 581-7200

Distance: 0 mi.  
School Type: Public  
Year Type: 4-year  
Total Students: 31,592  
Undergrads: 23,794

Information Links:

- [Transfer Information](#)
- [Admissions Application](#)
- [Admission Information](#)
- [Financial Aid Information](#)

About:  
Imagine what you want to accomplish, then really making it happen. Imagine designing and publishing a video game before earning your diploma, starting a business while studying business, and doing all this in a setting that begs you to get out and do something.



# Transferology (Student View)

- Students add courses, standardized exams, or military credit then Search for Matches

**Courses** | Standardized Exams | Military Credits

Salt Lake Community College

Taken: Fall | 2017

Department: MATH - MATHEMATICS

Course	Title	Hours	
MATH001	COLLEGE PREPARATORY MATHEMATICS 1	4	+
MATH002	COLLEGE PREPARATORY MATHEMATICS 2	4	+
MATH003	COLLEGE PREPARATORY MATHEMATICS 3	4	+
MATH090	COLLEGE ARITHMETIC	3	+
MATH0915	FRACTIONS WORKSHOP	1	+
MATH0920	DEVELOPMENTAL MATHEMATICS	6	+

### Course List

Salt Lake Community College

MATH2040	STATISTICS FOR APPLIED SCIENCE	Fall '17	4	🗑️
ENGL2010	INTERMEDIATE WRITING	Fall '18	3	🗑️
ENGL2260	INTRO TO WRITING POETRY	Fall '18	3	🗑️
ENGL2330	CHILDREN'S LITERATURE			
ENGR1030	MATLAB PROBLEM SOLVING			
MEEN1000	INTRODUCTION TO DESIGN IN ENGINEERING SYSTEMS			
MEEN1050	DESIGN & VISUAL COMMUNICATIONS			
PHYS2210	PHYSICS FOR SCIENCE AND ENGINEERING I			
PSY1010	GENERAL PSYCHOLOGY			
PSY2300	ABNORMAL PSYCHOLOGY			
SOC1020	SOCIAL PROBLEMS			

### University Of Utah

11 Matches

The matches below indicate specific courses you may be awarded after transferring, assuming you earned a passing grade in the transferred course. Matches may change depending upon your choice of major.

Courses from: Salt Lake Community College

- ENGL2010 INTERMEDIATE WRITING 2018 → WRTG2010!\*\*\*\*!
- ENGL2260 INTRO TO WRITING POETRY 2018 → X!\*\*\*\*\*!
- ENGL2330 CHILDREN'S LITERATURE 2018 → ENGL2330!\*\*\*\*!
- ENGR1030 MATLAB PROBLEM SOLVING 2017 → MEEN1010!\*\*\*\*!
- MATH2040 STATISTICS FOR APPLIED SCIENCE 2017 → XATH2040!\*\*\*\*!
- MEEN1000 INTRODUCTION TO DESIGN IN ENGINEERING SYSTEMS 2017 → MEEN1000!\*\*\*\*!
- MEEN1050 DESIGN & VISUAL COMMUNICATIONS 2017 → MEEN1000!\*\*\*\*!
- PHYS2210 PHYSICS FOR SCIENCE AND ENGINEERING I 2016 → PHYS2210!\*\*\*\*!
- PSY1010 GENERAL PSYCHOLOGY 2016 → PSY1010!\*\*\*\*!
- PSY2300 ABNORMAL PSYCHOLOGY 2016 → XSY2300!\*\*\*\*!
- SOC1020 SOCIAL PROBLEMS 2016 → SOC1020!\*\*\*\*!

Return to search | Print

### School Profile

View School Profile

201 Presidents Circle  
Salt Lake City, UT 84112-9008

Map | Web

(801) 581-7200

Apply Courses to a Program

Distance: 0 mi.  
School Type: Public  
Year Type: 4 year  
Total Students: 32,800  
Undergrads: 24,635

# Transferology – Apply Courses to a Program ( Run an Audit)

- Actual University of Utah audit is returned to the prospective student

**Transferology™** Advising & Recruiting ▾ Rule Management ▾ Program Setup ▾ School Profile ▾ Jane ▾

University Of Utah

Return to Programs

School: University Of Utah  
Program Note: Click on the "Program Information" link to access specific information related to this program.

Social Work BSW

THE UNIVERSITY OF UTAH

Open All Sections Close All Sections

PREPARED: 02/15/19 - 16:00 127664@TRANSF  
127664@TRANSFER CATALOG YEAR: 2018-2019  
PROGRAM CODE: SOWKBSW  
UNIVERSITY OF UTAH  
SOCIAL WORK  
BACHELOR OF SCIENCE

TRANSFER EQUIVALENT COURSE COMPLETED YEAR/TERM: SP19  
TAKEN AT: SALT LAKE COMMUNITY COLLEGE

**NO PREREQUISITES**

STUDENTS CAN NOT BE OFFICIALLY ADMITTED TO THE NURSING PROGRAM WITHOUT COMPLETING ALL THE FOLLOWING COURSES WITH A GRADE OF C OR BETTER

- MUST BE COMPLETED AND GRADED AT THE TIME OF APPLICATION  
2 COURSES TAKEN  
FA15 BIOL 1210 4.0 C College Biology I  
SLCC: BIOL 1610  
FA15 BIOL 2325 4.0 C Human Anatomy  
SLCC: BIOL

**NEEDS: 3 COURSES**

SELECT FROM: BIOL 2420={BIOL2420\*} CHEM 1110  
={((CHEM1115\* & 1110\*))} MATH 1070

- MAY BE IN PROGRESS AT TIME OF APPLICATION  
**NEEDS: 4 COURSES**  
SELECT FROM: NUIP 3010 NURS 2100 PATH 3100 NURS 2270

# Statistics for 2019-2020 Evaluation Tasks

- Began sending course evaluation tasks to TA coordinators on June 4, 2019

Institution	# of Evals sent	# of Evals returned (as of Aug 1 <sup>st</sup> )	% completed
Dixie State University	1331	186	13.97%
Salt Lake Community College	1177	621	52.76%
Utah Valley University	2544	572	22.48%
Weber State University	2448	1084	44.28%
Westminster College	847	219	25.85%

- Our published deadline for completing evaluations was August 1, 2019
  - Departments requested a turnaround time of 2 weeks
- We will be sending evaluations for BYU, LDSBC, Snow, SUU, and USU in the coming weeks

# Beginning Fall 2019

- Expand TES usage to non-USHE institutions for our transfer populations
  - Evaluate high feeder institutions
  - Investigate Learning Abroad programs
- Refer incoming new non-evaluated transfer courses to departments for immediate evaluation
- Create Transfer Articulation pathways documents (2+2 guides) using TES
- Allow advisors to request a course evaluation in TES via Transferology



# Need Additional Assistance?

- Open Lab hours throughout Fall Semester
  - Send a request to reserve your spot
  - We will publish a schedule shortly
- Website is available <https://registrar.utah.edu/transferarticulation>
  - Common Transfer Definitions
  - Transfer Policy
  - Quick reference guide
  - Step by step instructions (in development)
  - Videos (in development)
  - Canvas Course (in the future)
- Email us!
  - [articulation@utah.edu](mailto:articulation@utah.edu)



We are here for U!



# Questions?

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✉ articulation@utah.edu

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📱 801-581-5808

✉ TEbner@sa.utah.edu

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👤 Emily Johnson

📱 801-581-3737

✉ Emily.Johnson@sa.utah.edu

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<https://registrar.utah.edu/transferarticulation>