Second Annual Transfer Pathways Summit Friday 2 October 2020

Hello Colleagues!

We are thrilled you will be able to join us for the Second Annual Transfer Pathways Summit between the University of Utah and Slat Lake Community College. As we prepare for this celebration of our efforts, we would like to share a few links you may find helpful today and in the future.

- SLCC

 ⇒ UofU Transfer Pathway Website (homepage): https://ugs.utah.edu/faculty-resources/transfer-pathways/
 - o If you have colleagues who have not registered for our Summit, they can register using the red "Register Now" button on this page.
 - o The link for the Zoom meeting will be available on this page also.
 - o We will be recording this event for those who cannot join us on October 2nd. We will post the link to that recording on the UGS website.
- Current Articulation Agreements: https://ugs.utah.edu/faculty-resources/transfer-pathways/mou.php
- SLCC

 UofU Transfer Data from OBIA:

 link
- Research and Analysis of Transfer from SLCC: http://i.slcc.edu/research/transfer.aspx
- Publisher page for Professor Xueli Wang's book, On My Own: The Challenge and Promise of Building Equitable STEM Transfer Pathway: https://www.hepg.org/hep-home/books/on-my-own
- Summit Evaluation Form (form will be live following Friday's event):

Contact information:

- University of Utah
 - o Jason Taylor, Director of Transfer Pathways, Office of Undergraduate Studies: <u>Jason.Taylor@slcc.edu</u>
 - o Sean Holcomb, Graduate Assistant, Office of Undergraduate Studies: sholcomb@housing.utah.edu
- Salt Lake Community College
 - o Rachel Divine Lewis, Assistant Provost, Curriculum and Academic Systems: Rachel.Lewis@slcc.edu
 - o Jillian Bredthauer, Articulation Coordinator, University and Transfer Center: <u>Jillian.Bredthauer@slcc.edu</u>
 - o If you have an event you would like to include on the Transfer Events calendar at SLCC, please email TransferEvents@slcc.edu.

We look forward to our conversation with you! The Transfer Pathways Team



Second Annual Transfer Pathways Summit Friday 2 October 2020 | 8:30am - 11:30am

Welcome ∴ Rachel D. Lewis and Jason Taylor

8:30am: Opening Remarks : Presidents Ruth V. Watkins and Deneece G. Huftalin

A conversation about transfer and transfer partnerships with President Watkins and President Huftalin.

9:00am: Agenda Outline & Panel Introduction ∴ Jason Taylor

9:10am: Transfer Student Panel : Sean Rosemary Holcomb, Moderator

This panel will provide an overview of their transfer experiences from SLCC to U of U.

Students: Aya Hadid, Joseph Moss, Julia Triplett

If you have questions for these students, please email Sean at sholcomb@housing.utah.edu.

9:40am: Faculty Goals & Achievements Panel : Jillian Bredthauer, Moderator

Education Transfer Pathways : Mary Burbank and Dale Smith

Graphic Communications & Graphic Design Pathway : Jessica Curran

If you have questions about the information shared in this panel, please email Jillian at jillian.bredthauer@slcc.edu.

Questions and answers for the panels will be uploaded to the Transfer Summit webpage.

10:10am: Break: Please do not log out of the Zoom meeting.

10:20am: USHE System Updates ∴ Julie Hartley,

Updates from the USHE Board and the USHE Transfer Council.

10:30am: Keynote Speaker ∴ Professor Xueli Wang

Professor Wang will share findings and implications from her recent book, "On My Own: The Challenge and Promise of Building Equitable STEM Transfer Pathways" followed by a Q&A session.

11:15am: Concluding Remarks ∴ Martha Bradley-Evans, Senior Associate Vice President of Academic Affairs & Dean of Undergraduate Studies and Rachel Divine Lewis, Assistant Provost for Curriculum & Academic Systems

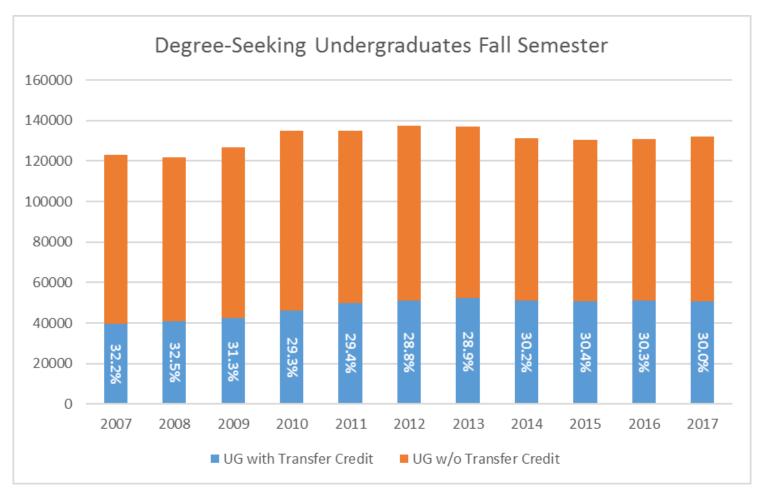


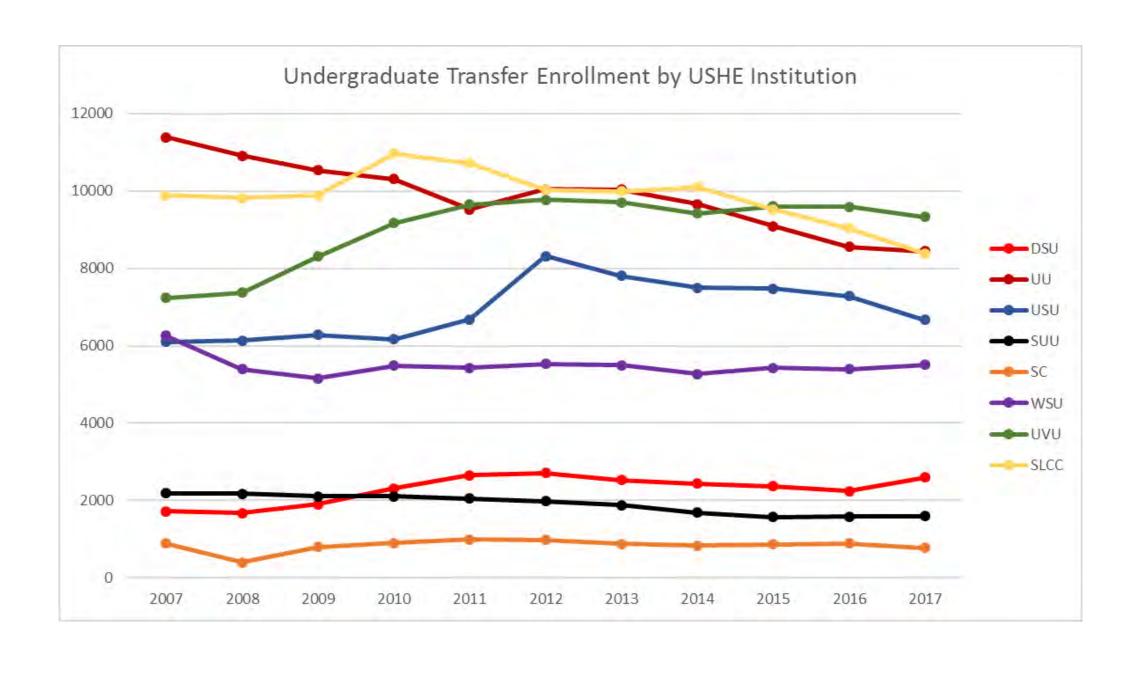






About 1/3 of USHE Undergraduates are Transfer Students





Nationwide

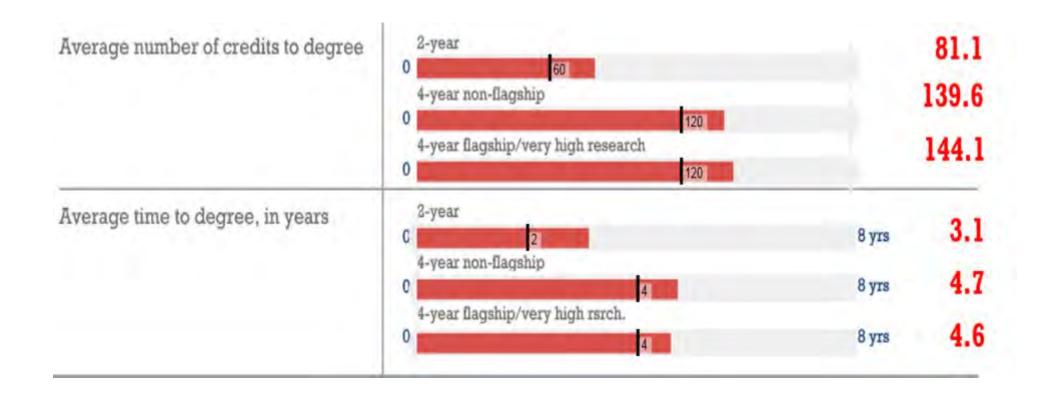
- 85% of CC students intend to earn a bachelor's degree
- 35% actually transfer
- 15% complete

For Associate and Bachelor Degree Recipients, only 21.1% of students complete their initially intended degree at the entry institution.

Table 5 - Percent completers of initial intent at institution at entry

		Same Award Level		
Same	Same			Grand
Institution	Major (CIP)	No	Yes	Total
NO	NO	23.5%	4.2%	27.7%
	YES	3.8%	2.3%	6.1%
YES	NO	20.1%	18.4%	38.6%
	YES	6.6%	21.1%	27.7%
Grand Total		54.0%	46.0%	100.0%

Students graduate with excess credits



Equity issue

- Low income students, students of color, first generation students more likely to start at a community college. Streamlining transfer is important for retaining them and helping them complete.
- Adult reengagement: high numbers of adults with some college no degree. We need to address barriers to returning and completing quickly.

Utah Transfer Guide

Help students navigate existing pathways



Transfer Resources

Keep in mind, the process for transferring out of one college or university and into another varies at each one. Make sure you are working with both an advisor at your current college or university and an advisor at the college or university you are planning to transfer to.







Veterans



Faculty & Advisors

Participating Institutions



UtahStateUniversity.







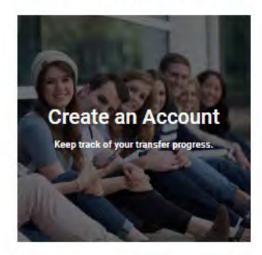


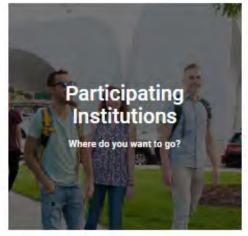


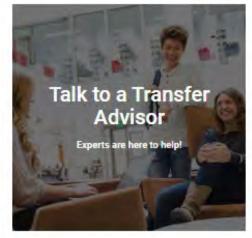


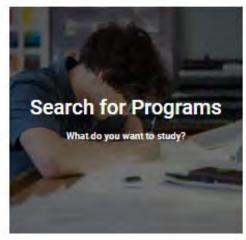
Get Started

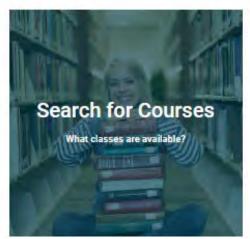
Whether it's time to get serious about returning to school or you're starting to plan for your undergraduate adventure, we've got you covered.

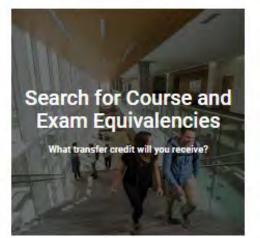




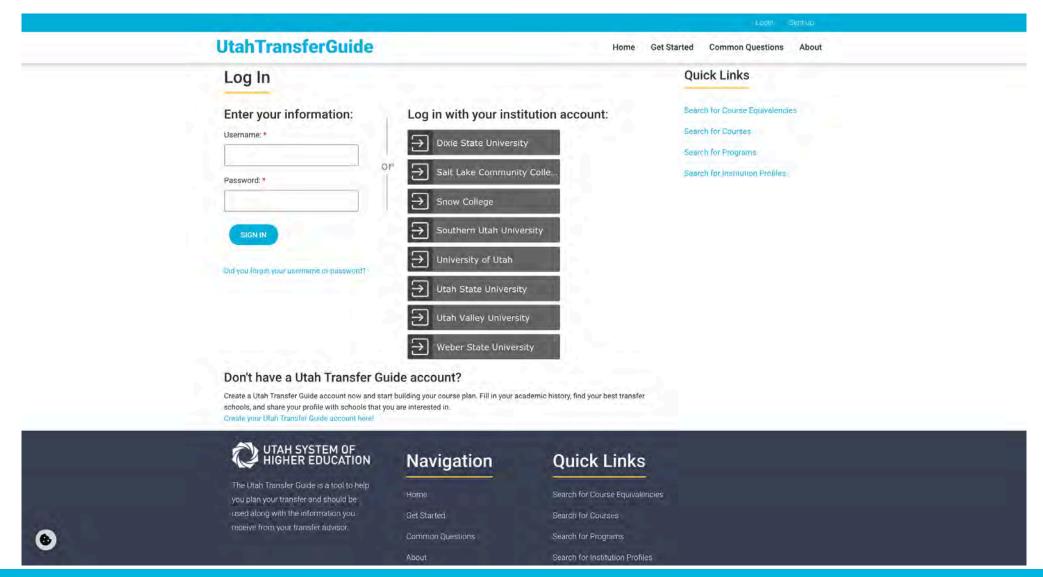




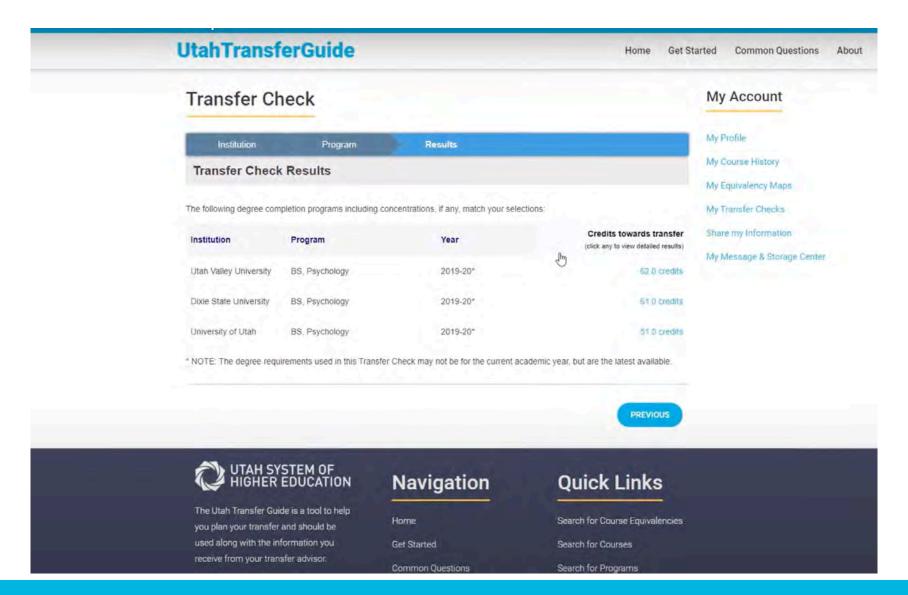




Single Sign-On & Coursework Importer



Transfer Check



Board Transfer Council

Improve options for students

Responsibilities and recommendations

- Defining systemwide expectations for major program alignment and lower-division pathways:
 - a) Address structural misalignments between associate and bachelor's pathways
 - b) Aim for system-wide articulation agreements, where possible

- 2. Identify data needs
- 3. Propose necessary changes to policy
- 4. Create an appeals process



MAJOR COMMITTEES

- Common course numbering misalignments
- Degree pathways and areas of potential alignment