ARTICULATION and TRANSFER AGREEMENT

Between the University of Utah College of Nursing and Salt Lake Community College Division of Nursing

RN-BS "Express Pathway"

I. PURPOSE

This agreement supports a seamless and efficient career pathway by increasing options for Salt Lake Community College (SLCC) students who wish to obtain a Bachelor of Science (BS) degree in nursing from the University of Utah (UU). Specifically, it addresses the acceptance and transfer of program courses and credits from the SLCC Division of Nursing to the UU College of Nursing (CON).

This articulation agreement is accomplished through coordination of transfer policies and articulation agreements designed to support advising and programmatic coordination.

This agreement hereby replaces and terminates that previous Articulation and Transfer Agreement between the parties dated August 2016.

This agreement is specific to the RN to BS "Express Pathway" between SLCC and UU CON. For all other articulation agreements, refer to the nursing academic advisors at either institution.

II. ELEMENTS OF THE AGREEMENT

A. Express Pathway Admissions Requirements
   i. Transferring students must meet the admissions requirements of both the UU and the CON's Express Pathway (EP) RN-BS program.
   ii. Students who meet the UU CON admission criteria, including application review and approval, are assured acceptance to the Express Pathway RN-BS program (https://nursing.utah.edu/programs/bs/online-rn-bs/express-pathway)
   iii. Students must complete the admissions process and be accepted to the UU according to published deadlines and criteria for the semester in which they intend to enroll.
   iv. Students must begin courses at UU within 3 semesters of completion of the SLCC nursing program.
   v. Students can select a full-time or part-time option (2-semester track) at the UU CON. Students must be licensed as an RN to begin the full-time program or licensed by the end of the first semester (3 or 4-semester track) to continue the program (note: combined with statement below)
   vi. Students must maintain College of Nursing EP admission requirements in order to remain eligible for the Express Pathway (e.g. GPA)

B. Continuing Eligibility Requirements- Prior to Beginning Program at the UU, students must:
   i. Complete both the Associate of Applied Science (AAS) in Nursing and all general education requirements. General education requirements may be met through completion of the Associate of Science (AS) or General Education Certification of Completion at SLCC.
   ii. Meet all prerequisite course requirements for application to the UU RN-BS program.
iii. Maintain a nursing program and prerequisite grade point average of 3.0 or higher.

C. Application Review Process
   i. The UU CON will accept student application to SLCC as application to the RN-BS EP track. See Post Licensure BS (RN-BS Online) at https://nursing.utah.edu/programs/bs/online-rn-bs for application and admissions criteria.
   ii. The UU CON will complete a review of applicant transcripts from SLCC to ensure that minimum requirements have been met for admission to the EP program. Applicants selected for admission to the EP will be notified electronically by email.


E. UU CON requires the following prerequisite courses be completed prior to starting the RN to BS in Nursing program at the University of Utah as outlined (see Addendum A).
   i. Anatomy
   ii. Physiology
   iii. Elementary Chemistry
   iv. Statistics
   v. Human Growth and Development
   vi. Medical Microbiology
   vii. Pathophysiology

F. Coordination
   i. The UU CON and SLCC Division of Nursing agree to:
      a. Coordinate their efforts to facilitate a collegial and mutually beneficial relationship.
      b. Annually review this agreement during which time modifications can be suggested and implemented as needed.
      c. Designate a primary point of contact for each institution to review and facilitate this agreement. Identified administrators will conduct an annual review of the articulation agreement.
      d. The designated primary point of contact from each institution will respond to articulation questions and issues and inform the Academic Administrators regarding any matters requiring resolution.
   ii. The UU CON agrees to:
      a. Inform the SLCC Nursing Program Associate Dean, SLCC Dean of Health Sciences, and SLCC Designated Point of Contact for Curriculum and Articulation of all curricular changes and/or concerns affecting admission requirements to the RN-BS Program.
      b. Provide an annual update of SLCC student enrollment levels and any issues that may require articulation review to the SLCC Nursing Program Associate Dean, SLCC Dean of Health Sciences, and SLCC Designated Point of Contact for Curriculum and Articulation.
      c. Communicate with SLCC students and staff via methods such as information meetings and transfer materials to offer them the opportunity to apply for and enroll in the RN-BS program.
      d. Participate in nursing program orientations and education fairs when offered by SLCC and/or the School of Health Sciences.
      e. Provide information for students concerning pertinent scholarships and financial aid to support their education.

   iii. SLCC agrees to:
      a. Assist the UU CON by communicating the benefits of this partnership to
students, alumni and employees.
b. Support representatives of the UU CON in conducting on-campus
presentations for marketing the program to SLCC students.
c. Maintain and disseminate current information regarding the program.
d. Market the program internally to SLCC at large.

III. INSURANCE AND INDEMNIFICATION

A. Insurance: Each party agrees, at its own cost, to maintain reasonable insurance coverage
for liability and the protection of personal property at all times during the term of this
Agreement through either commercial insurance or self-insurance.
B. Indemnification: The parties acknowledge that they are independent contractors and may
not purport to bind or affect the duties or obligations of the other. Both SLCC and the UU are
institutions of higher education of the State of Utah and are subject to the provisions of the
Utah Governmental Immunity Act (Title 63G, Chapter 7, Utah Code Annotated, 1953, as
amended). Consistent with the terms of this Act, it is mutually agreed that each party is
responsible and liable for its own wrongful or negligent acts which it commits or which are
committed by its agents, officials, or employees; provided that any amount of damages
awarded and payable under this provision are limited to the amounts set forth in the Utah
Governmental Immunity Act in effect at the time judgment is entered. It is also agreed that
under this paragraph neither the UU nor SLCC waives any procedural or substantive
defense or benefit provided or to be provided by the Governmental Immunity Act or
comparable legislative enactment.
C. Notice of Claim: Each party agrees that it shall give the other party prompt notice of any
claim, threatened or made, or suit instituted against it, which could result in a claim for
indemnification specified in Section 4.2 above.

IV. LAWS, RULES, AND REGULATIONS; NON-DISCRIMINATION

A. Laws, Rules and Regulations: SLCC and the UU agree to abide by all applicable executive
orders, federal, state and local laws, rules and regulations in effect as of the date of this
Agreement, and as they may change or be amended from time to time.
B. Non-discrimination: SLCC and the UU agree that no person shall be subject to unlawful
discrimination on the basis of race, ethnicity, color, religion, sex (including claims of sexual
harassment), sexual orientation, gender, gender identity / expression, pregnancy, pregnancy-
related conditions, genetic information, national origin, age, veteran status, or disability in
connection with participation in the Program.
C. Student Records: SLCC and the UU acknowledge that many students' educational records
are protected by the Family Educational Rights and Privacy Act (FERPA), and that student
permission must be obtained before releasing specific data to anyone other than the parties
subject to this Agreement. SLCC and the UU will disclose information from a student's
educational record, as appropriate, to personnel in the Program who have a legitimate need
to know in accordance with FERPA. That information will not be disclosed by Program
personnel to any other person, without the student's prior written consent.

V. USE OF NAME & MARKETING

A. Use of Name: Neither party shall use the other's name, corporate or business, in a manner
which is reasonably likely to suggest that the two parties are related, without first obtaining
the written consent of the other party.
B. Advertising: Subject to prior approval from both SLCC's and the UU's Departments of
Institutional Marketing, mutually agreed upon advertising and media marketing will be
provided to highlight the Program.

VI. TERM & TERMINATION
A. The initial term of this Agreement shall be for a five year period commencing on the Effective Date. During the initial term, the parties shall conduct an annual review of the Obligations set forth herein, and based upon such annual review, make any necessary mutually agreeable revisions. After the initial five year term this Agreement shall renew automatically for additional one year terms on the anniversary of the Effective Date, unless either party provides written notice of termination at least 90 days prior to the anniversary of the Effective Date. The parties agree to not terminate a contract until the end of a current semester so students will not be adversely impacted.

VII. OTHER PROVISIONS

A. Force Majeure: Without affecting any right of cancellation or termination set forth in this Agreement, either party may suspend this Agreement at any time because of a labor dispute or disruption of its personnel, war, the declaration of a state of national emergency, acts of God or the public enemy, or other cause beyond the control of such party, by giving the other party written notice of such suspension and the reason for the same. Services to be provided hereunder shall be made and performed to the date of such suspension and shall thenceforth cease until the period of such suspension has ended.

B. Non-assignment: Neither party shall assign, transfer, or contract for the furnishing of services to be performed under this Agreement without the prior written approval of the other.

C. Entire Agreement and Modification: This Agreement and its attachments, if any, constitutes the entire understanding between the parties with respect to the Program and may be modified only by written agreement signed by both parties.

D. Governing Law: This Agreement shall be governed by and construed under the laws of the State of Utah which shall be the forum for any lawsuit arising from or incident to this Agreement.

E. Severability: In the event one or more clauses of this Agreement are declared illegal, void or unenforceable, that shall not affect the validity of the remaining portions of this Agreement.

F. Governing Boards: SLCC and the UU acknowledge that this Agreement is subject to any approvals of governing boards, trustees, or other governing bodies required to do so.

G. Failure of Legislature to Appropriate: If the performance of either party under this Agreement depends upon the appropriation of funds by the Utah Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then either party may provide written notice of this to the other and cancel this Agreement without further obligation. The parties acknowledge that appropriation is a legislative act and is beyond the control of the institutions.

IN WITNESS WHEREOF, the parties have caused this Cooperation Agreement to be executed on the date set forth above by their duly authorized representatives.
Dr. Gwen Latendresse, PhD  
Associate Dean for Academic Programs, College of Nursing  
University of Utah

1-23-2023

Dr. Stephanie Richardson, PhD, RN  
Interim Associate Dean  
Nursing Division  
Salt Lake Community College

1-10-23

Dr. Marla De Jong, PhD  
Dean, College of Nursing  
University of Utah

Date

Date

23 Jan 2023

Date

Date

Dr. Robert Pettitt  
Dean, School of Health Sciences  
Salt Lake Community College

1-10-23
ADDENDUM A: Approved Course Articulation (see section 11.E)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>U of U</th>
<th>SLCC</th>
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<tbody>
<tr>
<td>Human Anatomy</td>
<td>BIOL 2325</td>
<td>BIOL 2320 &amp; BIOL 2325</td>
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<tr>
<td>Human Physiology</td>
<td>BIOL 2420</td>
<td>BIOL 2420 &amp; BIOL 2425</td>
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<tr>
<td>Elementary Chemistry</td>
<td>CHEM 1110</td>
<td>CHEM 1110 &amp; CHEM 1115</td>
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<tr>
<td>Statistics</td>
<td>MATH 1070</td>
<td>MATH 1040 or MATH 2040</td>
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<tr>
<td>Human Development: Lifespan</td>
<td>NURS 2100</td>
<td>FHS 1500 or PSY 1100</td>
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<tr>
<td>Microbiology</td>
<td>PATH 3100</td>
<td>BIOL 2060 &amp; BIOL 2065</td>
</tr>
<tr>
<td>Pathophysiology</td>
<td>NURS 2270</td>
<td>NURS 1130</td>
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</tbody>
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Effective Fall 2016, Nutrition Intervention is embedded in the SLCC Nursing program.
CONTACT INFORMATION

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Designated Point of Contact for Curriculum and Articulation
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801-957-4563
University of Utah College of Nursing RN-BS Online

Program of Study

New cohorts are admitted each semester. Students can select either a part-time (four semesters or three semesters) or full-time (two semesters) option. The RN-BS program is an ONLINE asynchronous program.

Registered nurse students must successfully complete all prerequisite courses and meet all university requirements for the Bachelor of Science degree, including general education requirements. Upper division bachelor's degree requirements, including Quantitative Reasoning [QI], upper division writing intensive course(s) [CW], diversity [DIV], and international [IR] will be fulfilled in the RN-BS Program of Study.

Students are required to attend an RN-BS intensive orientation at the beginning of the program. This orientation can be taken:
- Hybrid: In-person on campus following some virtual elements to prepare
- Entirely virtual

Students are required to complete a 112.5 hour clinical experience that focuses on leadership and quality improvement during their final semester.
- Students choose their own area of emphasis, tailored to their career goals.
  - Examples may include, but are not limited to, leadership, education, management, quality and safety.
- Out-of-State students may be required to return to Utah to complete clinical hours if placement cannot be found in their home state.

<table>
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<tr>
<th>Required Courses:</th>
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<tbody>
<tr>
<td>NURS 3106 Complex Concepts of Health Assessment for RN's</td>
<td>3 Credits</td>
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<tr>
<td>NURS 3107 Nursing and Health Promotion</td>
<td>3 Credits</td>
</tr>
<tr>
<td>NURS 3108 Evidence Based Practice</td>
<td>3 Credits</td>
</tr>
<tr>
<td>NURS 3113 Nursing Across Systems and Populations</td>
<td>4 Credits</td>
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<tr>
<td>NURS 4110 Global Health Nursing</td>
<td>3 Credits</td>
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<tr>
<td>NURS 4116 Public Health Nursing</td>
<td>3 Credits</td>
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<tr>
<td>NURS 4140 Leadership and Management for Professional Nurses</td>
<td>5 Credits</td>
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<tr>
<td>NURS 4150 Nursing Initiatives</td>
<td>3 Credits</td>
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<tr>
<td>Approved Upper Division Elective</td>
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**Total Credits: 30 Credits**
The Geriatric Nursing Leadership (GNL) Option
UU Hartford Center of Geriatric Nursing Excellence

Program of Study

Students who select this option take most of the same courses listed in the RN-BS Program. While the total credits remain the same for both options, differences include courses that focus specifically on aging. Students progress through the program at their own pace, working closely with faculty who are geriatric experts. Students are encouraged and challenged to reach their full potential.

Targeted courses help students focus on leadership roles in geriatric nursing: Research in Aging, Best Practices in Geriatrics and Nursing Initiatives provide an opportunity to identify, plan, develop, and implement a sustainable project such as a quality improvement initiative. Past projects have included:

- Utah State Prison Infirmary Fire Evacuation Plan and Implementation
- Improving Care of Assisted Living Facility Residents with Diabetes through Certified Nursing Assistant (CNA) Education
- Medication Safety in Elderly Post-Surgical Patients: Development of a Nursing Competency

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<tr>
<td>GERON 5100 Research in Aging</td>
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<tr>
<td>GERON 5050 Best Practices in Aging</td>
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