

MARÍA C. LEDESMA, PH.D.
Associate Professor
Department of Educational Leadership & Policy, University of Utah
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EDUCATION

Doctor of Philosophy Social Sciences and Comparative Education, Race & Ethnic Studies Concentration	University of California, Los Angeles, CA
Master of Education Administration, Planning, and Social Policy, Higher Education Concentration	Harvard Graduate School of Education, Cambridge, MA
Bachelor of Arts English Major, Ethnic Studies Minor	University of California, Berkeley, CA

RESEARCH SPECIALIZATIONS

Focus on equity oriented critical policy analysis for praxis, including the historicizing and contextualizing race-conscious social policy in higher education.

CURRENT POSITION

6/2017 to present	Associate Professor & Director of Graduate Studies, Department of Educational Leadership & Policy, University of Utah
8/2016 to 5/2017	Assistant Professor, Department of Educational Leadership & Policy, University of Utah

AWARDS & HONORS

2017	American Educational Research Association (AERA) Scholars of Color Early Career Contribution Award
2013	The American Association of Hispanics in Higher Education (AAHHE)/Ford Foundation Faculty Fellowship
Summer 2011	Houston Higher Education Law Roundtable Fellow
June 2009	ASHE Institute on Research Methods and Critical Analysis of Qualitative Data Fellow
2008-2009	Ford Foundation Diversity Postdoctoral Fellowship Recipient
2006-2007	Ford Foundation Diversity Dissertation Fellowship Recipient
2006-2007	University of California, Los Angeles Institute of American Cultures Dissertation Fellowship Recipient (declined)
2006-2007	University of California, Student Regent

2005-2006	University of California, Student Regent Designate
2005-2006	University of California / All Campus Consortium On Research for Diversity (UC/ACCORD) Dissertation Year Fellowship, University of California, LA
2004-2005	Graduate Student Representative for the University of California System-wide Committee on the Board of Admissions & Relations with Schools (BOARS)
Summer 2004	Graduate Summer Research Mentorship Award, University of California, LA
Fall 2003	Honors Distinction in Doctoral Qualifying Exams, University of California, LA
2002-2005	Spencer Research Training Grant Fellowship, University of California, LA

PUBLICATIONS

Refereed Journal Articles

- Ledesma, M.C. & *Guerrero, V.A. (in preparation). And we are still not heard: First-generation faculty still “shattering the silences.”
- Ledesma, M.C. & *Guerrero, V.A. (under review) Towards a “tenure attaining culture”: First generation faculty socialization in higher education.
- Ledesma, M.C. (in press for *The Review of Higher Education*). California Sunset: O’Connor’s post-affirmative action ideal comes of age in California.
- Ledesma, M.C. (2017). Leadership as mission critical: Latinas/os, the military, and affirmative action in higher education. *Journal of Hispanics in Higher Education*, 16(2), 123-143.
- Ledesma, M.C. (2016). Complicating the binary: Toward a discussion of campus climate health. *Journal Committed to Social Change on Race and Ethnicity*, 2(1), 6-35.
https://ncore.ou.edu/media/filer_public/2016/06/02/maria_c_ledesma_jcscore_spring_2016.pdf
- Ledesma, M.C. & Franquiz, M. (2015). Reflections on Latinas/os, affirmative action, and higher education. *Association of Mexican American Educators Journal*, 9(1), 6-12.
- Ledesma, M.C. (2015). Public discourse versus public policy: Latinas/os, affirmative action and the court of public opinion. *Association of Mexican American Educators Journal*, 9(1), 57-72.
- Ledesma, M.C. & Calderón, D. (2015). Critical race theory in education: A review of past literature and a look to the future. *Qualitative Inquiry*, 21(3), 206-222.
- Ledesma, M.C. (2013). Revisiting Grutter and Gratz in the wake of Fisher: Looking back to move forward. *Equity & Excellence in Education*, 46(2), 220-235.
- Chang, M., Chang, J., & Ledesma, M. C. (2005). Beyond magical thinking: Doing the real work of diversifying our institutions. *About Campus*, 10, 9-16.
- Ledesma, M.C. (2004). Contesting an Illusion of Equity: A Textual Analysis of "Friend of the Court" Briefs in the University of Michigan Affirmative Action Cases." *InterActions: UCLA Journal of Education and Information Studies*, 1(1), Article 2. <http://repositories.cdlib.org/gseis/interactions/vol1/iss1/art2>

* Student Collaborator

Referred Monograph

- Museus, S.D. Ledesma, M.C., & Parker, T. (2015) *Race and racial equity in higher education*. Association for the Study of Higher Education Report Series, Vol. 42(1).

Book Chapters

- Ledesma, M.C. & Burciaga, R. (2015). Faculty governance at Hispanic-serving institutions through the lens of

- critical race theory. In J.P. Mendez, F. Bonner, J. Méndez-Negrete, & R.T. Palmer (Eds.). *Hispanic-Serving Institutions in American Higher Education: Their origin, and present and future challenges*, (pp. 40-57). Virginia: Stylus Publishing.
- Ledesma, M.C. (2015). Walking the diversity rationale talk: A call to institutions. In U.M. Jayakumar, L.M. Garces, & F. Fernandez (Eds.). *Affirmative action and racial equality: Considering the Fisher case to forge the path ahead* (pp. 165-185). New York: Routledge.
- Ledesma, M.C. & Solórzano, D.G. (2013). Naming their pain: How everyday racial microaggressions impact students and teachers. In D. J. Carter Andrews & F. Tuitt (Eds.) *Contesting the myth of a 'post-racial' era: The continued significance of race in U.S. education* (pp.112-127). New York: Peter Lang.
- Chang, M.J. & Ledesma, M.C. (2011). The diversity rationale: Its limitations for educational practice. In L.M. Stulberg & S.L. Weinberg (Eds.) *Diversity in American higher education: Toward a more comprehensive approach* (pp.74-85). New York: Routledge.
- Ledesma, M.C., & Ruiz de Velasco, J. (2010). Getting to the root causes of social and economic disconnection. In C. Edley Jr. & J. Ruiz de Velasco (Eds.) *Changing places: How communities will improve the health of boys of color* (pp.578-585). Berkeley and Los Angeles: University of California Press.
- Research & Policy Reports*
- Ledesma, M.C., (2007, September) Study Group on University Diversity: Campus Climate Report. Unpublished report for the University of California.
- Solórzano, D.G., Ledesma, M.C., Pérez, J., Burciaga, R., & Ornelas, A. (2003). Latina Equity in Education Project: Gaining Access to Academic Enrichment Programs. UCLA Chicano Studies Research Center, Latino Policy & Issues Brief (No.4), University of California, Los Angeles.
- Solórzano, D.G. Burciaga, R., Calderón, D., Ledesma, M.C., Ochoa, V., Rivas, M. A., Sanchez, M., Velez, V., Watford, T., Ortega, L., Pineda, J. (2004). Unlocking GATE: A Case Study of Student of Color (Under)Representation in a Southwestern California School District's Gifted and Talented Education Program. Report to the American Civil Liberties Union, Latina Rights Project, Southern California Chapter.
- Solórzano, D.G., Burciaga, R., Calderón, D., Lamas Gonzalez, P., Ledesma, M.C., Rivas, M.A., & Watford, T. (2003). Unlocking GATE: A Case Study of Latina representation in a Southern California School District's Gifted and Talented Program. Unpublished report.
- Solórzano, D.G., Ledesma, M.C., Pérez, J., Burciaga, R., & Ornelas, A. (2002). Latina Equity in Education Project. A Report to the American Civil Liberties Union Latina Rights Project, Southern California Chapter.

Dissertation

- Ledesma, M.C. (2007, December). The power of public narrative: Framing and decoding race- conscious affirmative action in higher education. University of California, Los Angeles. Unpublished dissertation.

SCHOLARLY MANUSCRIPTS & ACTIVITIES

In Progress

- Ledesma, M.C. (in preparation). The "power preservation principle" in higher education. Building upon Derrick Bell's interest convergence theory for the twenty-first century.
- Ledesma, M.C. (in preparation). "Climate perception as fundraising reality: The impact of

- campus climate on alumni giving.”
- Ledesma, M.C. & Buenavista, T.L. (Eds.) (book project in preparation). First generation faculty: (Re)examining the experiences of faculty of color in higher education.
- Ledesma, M.C. (book manuscript in preparation). Still shattering the silences: First-generation faculty in higher education.

REFERRED PRESENTATIONS

Refereed Papers, Symposia & Roundtables

- Ledesma, M.C. & *Guerrero, V.A. (2018, November). And we are still not heard: First-generation faculty still “shattering the silences.” Association for the Study of Higher Education Annual Conference. Tampa, FL.
- Ledesma, M.C. (2017, April). Interest convergence as power preservation: Considering the intersection of institutional and individual interest convergences. American Educational Research Association Annual Meeting, San Antonio, TX.
- Slay, K.E., Allen, W., Garces, L., Jayakumar, U.M., Ledesma, M.C., Park, J. (2016, November). Critical lessons from a post-affirmative action context: Race, diversity, and equity in California and Michigan. Association for the Study of Higher Education Annual Conference. Columbus, OH.
- Ledesma, M.C. & *Guerrero, V.A. (2016, June). First-generation faculty of color in higher education: Moving towards a tenure attaining culture. Critical Race Studies in Education Association Annual Conference, Denver, CO.
- Ledesma, M.C. (2016, April). First-Generation Faculty of Color in Higher Education: Toward a Tenure-Attaining Culture. American Educational Research Association Annual Meeting, Washington, D.C.
- Ledesma, M.C. & Solórzano, D.G. (2015, April). Reward and resistance: The evolution of Latina/o Critical Theory in Educational Scholarship. American Educational Research Association Annual Meeting, Chicago, IL.
- Calderón, D., Ali, A., Ledesma, M.C., Marsh, T., & Stovall, D. (2015, April). The Relationship Between Ethnic Studies and Critical Race Theory in Education: Theoretical Considerations for the Future. Critical Ethnic Studies Association Annual Conference. Toronto, Canada.
- Park, J.J., Poon, O., Ledesma, M.C., Teranishi, R., & Wong, J. (2014, November). Asian Americans, affirmative action, and the future of Proposition 209: Unpacking the SCA-5 Controversy. Association for the Study of Higher Education Annual Conference. Washington, D.C.
- Ledesma, M.C., Aleman, E., Espino, M., Garces, L., Gonzales, L., & Valles, B. (2014, November). The utility of affirmative action for Chican@s/Latin@s in Higher Education: Towards a new policy and acción model. Association for the Study of Higher Education Annual Conference. Washington, D.C.
- Ledesma, M.C. (2014, April). “The utility of affirmative action for Chican@s/Latin@s: Towards a new policy and acción model.” National Association of Chicana and Chicano Scholars Annual Conference, Salt Lake City, UT.
- Ledesma, M.C. (2014, April). “Critical race theory in education: A review of the past and a look to the future.” American Educational Research Association Annual Meeting, Philadelphia, PA.
- Ledesma, M.C. (2013, April). “Building upon Derrick Bell’s ‘interest convergence dilemma’: Naming and unpacking the ‘power preservation principle.’” American Educational Research Association Annual Meeting, San Francisco, CA.
- Ledesma, M.C., (2012, November). “Beyond interest convergence: Building on Derrick Bell’s seminal theory

- for the twenty-first century.” Association for the Study of Higher Education Annual Conference. Las Vegas, NV.
- Ledesma, M.C., (2012, May). “Derrick Bell’s interest convergence dilemma for the twenty-first century.” Critical Race Studies in Education Association Annual Conference, New York, New York.
- Ledesma, M.C., Alemán, E., Calderon, D., Delgado Bernal, D., Parker, L., Villalpando, O. (2012, April). Critical race research, activism, and praxis at a predominately white research institution: Reflections from a critical mass symposia. American Educational Research Association Annual Meeting, Vancouver, B.C.
- Ledesma, M.C. (2012, April). “Building upon interest convergence.” American Educational Research Association Annual Meeting, Vancouver, B.C.
- Ledesma, M.C. & Solórzano, D.G. (2012, April). “Naming their pain: How racial microaggressions impact students and teachers of color.” American Educational Research Association Annual Meeting, Vancouver, B.C.
- Ledesma, M.C. (2011, April). “The diversity rationale: Its limitations for educational practice.” American Educational Research Association Annual Meeting, New Orleans, LA.
- Ledesma, M.C. (2010, April). “Lessons from the Green Brief.” American Educational Research Association Annual Meeting. Denver, CO.
- Ledesma, M.C. (2008, November 8). “Framing and decoding race-conscious affirmative action policy in higher education.” Association for the Study of Higher Education Annual Conference. Jacksonville, FL.
- Yamamura, E.K., Ledesma, M.C., Calderon, D., & Buenavista, T. (2008, November 9) “Unintended Impact: The End of Affirmative Action and its Effects on Outreach Programs in California.” Research roundtable presented at the Association for the Study of Higher Education Annual Conference. Jacksonville, FL.
- Ledesma, M.C. (2008, September 20). “Reclaiming the past to save the future: An analysis of how race-conscious affirmative action policy in higher education is ahistorically and acontextually framed and coded.” Annual Conference of Ford Foundation Fellows. Washington, D.C.
- Ledesma, M.C. (2006, April 8). “The power of public narrative: Access to higher education as a political act.” American Educational Research Association Annual Meeting. San Francisco, CA.
- Ledesma, M.C. (2003, August 16). “With amici like these, who needs enemies? What textual analysis of ‘Friend of the Court’ briefs teaches us about the state of race in America.” Association of Black Sociologists, 33rd Annual Meeting. Atlanta, GA.
- Ledesma, M.C. (2003, April 21). “School Context and Advanced Placement.” American Educational Research Association Annual Meeting. Chicago, IL.
- Referred Presidential Sessions
- Ledesma, M.C., Garces, L.M., Espinosa, L., Flores, S.M., Jayakumar, U.M., Park, J.J., Rios Aguilar, C., & Rodriguez, A. (2016, April). Influencing equality before the law: Enhancing the use of social science for the public good. Invited Presidential Session. American Educational Research Association Annual Meeting, Washington, D.C.
- Ledesma, M.C., Poon, O., Garces, L.M., Griffith, K., Jayakumar, U.M., & Park, J., (2015, April). Toward Collective Action to Reclaim Public Narratives for Justice: Ameliorating an Impoverished Cultural Discourse on Affirmative Action in Higher Education Presidential Session. American Educational Research Association Annual Meeting, Chicago, IL.

Discussant, Chair, Invited Addresses, and Non-Refereed Presentations

- "We live it. We breathe it: A discussion on systemic racism." A presentation for the Office of Equity and Diversity for the MLK Jr. Celebration. January 19, 2017. University of Utah, Hinckley Caucus Room.
- "Historical amnesia, affirmative action, & campus climate: The politics of race in higher education." A presentation to the University of Utah's Student Affairs Diversity Council. February 19, 2014.
- "Fireside chat on Affirmative Action." A presentation at the 13th Annual UC/ACCORD (All Campus Consortium On Research for Diversity) Conference. November 8, 2013. UCLA Conference Center, Lake Arrowhead, CA.
- "Qualitative research design: Training, positionality, and courage" at the Dr. Carlos Vallejo Research Fellowship Program for Latinos/as in Education. A pre-conference seminar presentation of the AERA Multicultural/ Multiethnic Education Special Interest Group. April 27, 2013. American Educational Research Association Annual Meeting, San Francisco, CA.
- "Mapping a new world: First-year college student experiences" Research Roundtable Chair. May 1, 2013. American Educational Research Association Annual Meeting, San Francisco, CA.
- "The road to Fisher v. U.T. Austin: Reflections on diversity, discourse, and doctrine in higher education." A faculty research presentation at the Annual Spring Faculty Social & College Council Executive Meeting. April 16, 2013. College of Education, University of Utah.
- "Chicana/o challenges to school segregation in California and Texas: Using critical race theory in education as a tool for historical recovery"—Research Session Discussant. American Educational Research Association Annual Meeting, April 2012, Vancouver, B.C.
- "The use of race in university admissions decisions: A discussion of Fisher v. University of Texas at Austin." October 15, 2012, Presentation to the College of Education, University of Maryland, College Park.
- 11th Annual UC/ACCORD (All Campus Consortium On Research for Diversity), Research Panel Moderator. November 5, 2011, Lake Arrowhead, CA.
- "Persisting. Graduating. Tenure. What You Need to Know!" Presented to the National Black Graduate Student Association Western Regional Conference, University of Utah. October 21, 2011, Salt Lake City, UT.
- "Report of the Campus Climate Work Team of the Study Group on University Diversity." Presentation to the University California Board of Regents, Committee on Educational Policy meeting. September 17, 2008, Irvine, CA.
- "Re-framing Merit: Strategies for Impacting Media and Community Perspectives on African American Access to Higher Education." Presentation at the College Access Project for African Americans (CAPAA) Symposium. May 16, 2008, University of California, Los Angeles, CA.
- "A view from the boardroom: A conversation about serving as UC Student Regent." October 31, 2007, Santa Barbara, CA.
- "Multiple perspectives in the Academy." Presentation at the University of California Conference on Supporting Graduate Students: The Role of Student Affairs. August 8, 2007, Los Angeles, CA.
- "Perspectives on the Academy." Keynote speech at Changing the Culture of the Academy: Toward a More Inclusive Practice Conference. March 22, 2007. Berkeley, CA.
- "University of California & Proposition 209: Ten Years Later." UC/ACCORD (All Campus Consortium On Research for Diversity) Annual Fall Conference. December 10, 2006, Lake Arrowhead, CA.
- "Higher Education: The Past and Future of Proposition 209" Panel Moderator. Equal Opportunity in Higher Education: The Past and Future of Proposition 209 Conference. The Chief Justice Earl Warren Institute on Race, Ethnicity, and Diversity at UC Berkeley Law. October 27, 2006, Berkeley,

CA.

“Ten Years after Proposition 209: Challenges for Latino Higher Education and Latino Health.” University of California, San Francisco. September 28, 2005, San Francisco, CA.

“Eligibility and Admissions: A Strategic View.” University of California Student Association Annual Congress. August 13, 2005, Berkeley, CA.

“Unlocking GATE: A case study of inequity in a Southern California District’s Gifted and Talented Education Program” presented to the Graduate School of Education and Information Studies, Education 288: Research Apprenticeship Course. University of California, Los Angeles. December 2003, Los Angeles, CA.

“GATED out, locked out, pushed out.” Presented to student in Chicana/o Studies 10A: History, Culture, and Identity Course, University of California, Los Angeles. October 2003, Los Angeles, CA.

“California Fault Lines: Latina Representation in GATE and Honors Courses.” Harvard Graduate School of Education, First Annual Alumni of Color Conference. March 2003, Cambridge, MA.

“Advanced Placement and Students of Color: A Question of Access.” The College Board Western Regional Meeting, AP Equity and Access Session. February 2003, Phoenix, AZ.

“Theories and pedagogies of race.” Presented to the Institute for Democracy, Education, and Access. University of California, Los Angeles. Los Angeles, CA.

“California State University, Monterey Bay's policies and programs: The genesis of a student retention model.” Presented to the President’s Executive Cabinet, California State University at Monterey Bay. April 1999, Seaside, CA.

“Increasing Student Learning through Family Involvement.” California Service and Volunteerism Statewide Conference. March 1996, Oakland, CA.

Blogs, Newsletter Article & Op-Ed Pieces

Buenavista, T.L. & Ledesma, M.C. (2015). “Do Black Lives Matter in Higher Education?” A Community of Higher Ed Scholars: The Official Blog of AERA Division J.

<http://aeradivisionj.blogspot.com/2015/05/do-black-lives-matter-to-higher.html>

Ledesma, M.C. (2013, June). Equity Alliance Blog, Arizona State University,

<http://www.niusileadscape.org/bl/>

Ledesma, M.C. (2008, Sept 18). Keeping the affirmative action debate in context. *Diverse Issues in Higher Education*, Last Word. <http://diverseeducation.com/article/11689/>

Ledesma, M.C., Allen, B., & Scorza, D. (2007, Sept 27-Oct 3). The Regents tackle Diversity, *Commentary*. Sentinel, Los Angeles, CA. Vol. 72, Iss. 59; pg. 10.

COURSES DEVELOPED & TAUGHT

University of Utah

Department of Educational Leadership & Policy:

ELP 6270: Masters’ Capstone Seminar

ELP 6520/7520: Educational Leadership for Social Justice

ELP 6580/7580: Multiculturalism & Diversity in Higher Education

ELP 6580/7580: Contemporary Issues in Diversity in Higher Education

ELP 6960/7960: Contemporary Issues in Higher Education Policy

ELP 7060: Qualitative Research Methods

ELP 7240: Organizational Theory in Higher Education
 ELP 7490: History & Philosophy of U.S. Higher Education
 ELP 7600: Dissertation Proposal Writing Seminar
 ELP 7960: Affirmative Action in Higher Education
 ELP 7060: Introduction to Qualitative Methods
 ELP 7960: Social Protest Movements and Education

University of California, Los Angeles

Education M102: The Chicano and Chicano and the Schools (Instructor)

Migrant Student Leadership Institute (Teaching Assistant for Professor Kris Gutierrez)

Spencer Research Training Grant Summer Institute (Teaching Assistant for Professor Patricia McDonough)

STUDENT COMMITTEES & ADVISING

Name	Degree	Role	Status
1. Liliana Castrellón, ELP	PhD	Chair	Dissertation
2. Rudy Medina, ELP	PhD	Chair	Dissertation
3. Valerie Guerrero, ELP	PhD	Advisor	Dissertation
4. Vanessa C. Johnson, ELP	PhD	Advisor	Finishing coursework
5. Roxana Luna, ELP	PhD	Advisor	Finishing coursework
6. Mona Lisa Chavez-Esqueda, Social Work	PhD	Committee Member	Dissertation
7. Colin Ben, ELP	PhD	Committee Member	Degree Completed
8. Cindy Fierros, Education, Culture, & Society	PhD	Committee Member	Degree Completed
9. Stacey Overholt, Communications	PhD	Committee Member	Degree Completed
10. Andrea Garfinkel-Castro, City and Metropolitan Planning	PhD	Committee Member	Dissertation
11. Jessica Oyler, ELP	PhD	Committee Member	Degree Completed
12. Andrew Stone, ELP	PhD	Committee Member	Degree Completed
13. Mateo Remsburg, ELP	EdD	Committee Member	Degree Completed
14. Silvia Garcia, ELP	EdD	Committee Member	Degree Completed

SERVICE

Department

2018-2019 Director of Graduate Studies
 2016-2017 ELP EdD Recruitment & Admissions Committee, Member
 2016-2017 ELP Scholarship Committee, Member
 2014-2016 ELP Higher Education Curriculum Alignment & Improvement, Member
 2014-2017 Higher Education Masters Capstone Project, Member
 2010-2017 Doctoral Recruitment & Admissions Committee, Member
 2012-2013 Higher Education Faculty Search Committee, Member
 2011-2012 Higher Education Faculty Search Committee, Co-Chair

College of Education

2017-2019	Retention, Promotion, & Tenure Committee
2015-2017	College Research & Grants Committee, ELP Representative
2014-2015	College Executive Committee, ELP Representative
2012-2013	College of Education Dean Search Committee, ELP Representative
2011-2013	Diversity Action Task Force, ELP Representative
2011-2014	Appeals Committee, ELP Representative

University of Utah

2012-2013	Faculty Senate Diversity Committee
2012-2013	Office for Equity & Diversity, Consultant

National/Professional Service

2019	Invited Reviewer, Ford Foundation Fellowships Program
2019	ASHE Film Festival, Co-Chair
2018-2019	AERA Hispanic Research Issues SIG Early Career Scholar Award, Selection Committee Co-Chair
2018-2020	American Association of Hispanics in Higher Education (AAHHE) Faculty Fellow Program Co-Chair
2017-2018	Conference Program Planning Committee Member, Association for the Study of Higher Education (ASHE) Annual Conference
2015	Division J Planning Committee Section 2 (Student College Access) Chair, American Educational Research Association
2014	Council for Ethnic Participation Mentor/Protégé Committee Member, Association for Study of Higher Education
	Conference Proposal Reviewer, American Educational Research Association
	Conference Proposal Reviewer, Association for Study of Higher Education
	Dissertation Fellowship Reviewer, University of California /All Campus Consortium On Research for Diversity (UC/ACCORD)
	Manuscript Reviewer, American Educational Research Journal; Association of Mexican American Educators Journal, Educational Policy, Review of Education Research, Journal of Diversity in Higher Education; Equity & Excellence in Education; Journal of Higher Education; Peabody Journal of Education; Social Epistemology.

Invited Class Presentations

Educational Leadership & Policy (ELP)

March 2015	ELP, Discourse Analysis (instructor, Irene Yoon, Ph.D.)
Oct 2011	ELP, ProSeminar (instructor, M. Skorheim, Ph.D.)
Dec 2010	ELP, ProSeminar (instructor, P. Smith, Ph.D.)

Education, Culture, & Society (ECS)

Nov 2011	ECS, Critical Race Theory (instructor, D. Delgado Bernal, Ph.D.)
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Ethnic Studies

March 2017	Ethnic Studies (instructor, Kimberly Jew, Ph.D.)
March 2016	Ethnic Studies (instructor, Dolores Calderon, Ph.D.)

March 2015 Ethnic Studies (instructor, Sonya Alemán, Ph.D.)
 March 2013 Ethnic Studies (instructor, Sonya Alemán, Ph.D.)
 March 2012 Ethnic Studies (instructor, Sonya Alemán, Ph.D.)

Virtual Presentations

Fall 2015 “Foundations of Postsecondary Education” (Assistant Professor Leslie Gonzalez, Ph.D., Department of Education Administration, Michigan State University)
 Spring 2013 “Examining Critical Race Theory in Education” (Associate Professor Dorinda Carter-Andrews, Ed.D., Department of Teacher Education, Michigan State University)
 Fall 2012 “History of American Higher Education” (Associate Professor Ryan Gildersleeve, Ph.D., Morgridge College of Education, Higher Education Program, University of Denver)

PROFESSIONAL EXPERIENCE

12/09—5/10 The Chief Justice Earl Warren Institute on Law and Social Policy
 UC Berkeley Law, Berkeley, CA. Education Research Fellow
 10/07—9/09 The Civil Rights Project/Proyecto Derechos Civiles, UCLA, Los Angeles,
 CA, Research Coordinator/Research Associate
 1/08—8/08 The Chief Justice Earl Warren Institute on Law and Social Policy
 UC Berkeley Law, Berkeley, CA. Research Fellow
 Summer 2006 Ralph J. Bunche Center for African American Studies, UCLA, Los
 Angeles, CA. Graduate Student Researcher
 10/05—6/06 UC/All Campus Consortium On Research for Diversity (ACCORD),
 UCLA, Los Angeles, CA. Graduate Student Researcher
 10/04—6/05 UC/All Campus Consortium On Research for Diversity (ACCORD),
 UCLA, Los Angeles, CA. Graduate Student Researcher
 9/01—9/04 Latina Equity in Education Project, UCLA, Los Angeles, CA. Graduate
 Student Researcher
 10/01—1/2004 CHOICES Project, UCLA, Los Angeles, CA. Graduate Student Researcher

Administrative, Consulting, Leadership

11/09—2/10 University of California, Berkeley
 UC Berkeley, Berkeley, CA. Admissions/Recruitment Specialist
 Summer 2009 Center for Urban Education, University of Southern California, Los
 Angeles, CA. Research Associate/Consultant

Student Affairs, Educator, Other Experiences

9/99 to 7/01 Early Academic Outreach Program, UC Berkeley, Berkeley, CA.
 Outreach Coordinator
 7/99 to 8/99 Incentive Awards Pre-Collegiate Academy, UC Berkeley, Berkeley, CA
 Writing Workshop Leader
 9/96 to 7/98 Service-Learning Research & Development Center. UC Berkeley, Berkeley, CA,
 Project Manager
 8/96 to 10/96 Survey Research Center, Berkeley, CA. Senior Survey Worker
 8/94 to 6/96 Partners in School Innovation, San Francisco, CA. Elementary School

Leadership Team Member

PROFESSIONAL AFFILIATIONS

American Association of Hispanics in Higher Education (AAHHE)

American Education Research Association (AERA)

Association for the Study of Higher Education (ASHE)

Critical Race Studies in Education Association (CRSEA)