# Annual Report 2016 & Plan 2017



online.utah.edu

## Access, Flexibility, Connection

"I am very grateful that the college created an online program. At this moment I do not have the luxury to reduce my hours [at work], so to be able to get off work, come home and dive right into the coursework has been very helpful."

- Elaine Navar, Social Work undergraduate student

Over the past 3 years we've seen a 9% increase in undergraduate students taking at least 1 online class from 43% two years ago (10,833 unduplicated headcount) to 52% (13,794 unduplicated headcount) this past year. Overall online section enrollments rose to 35,353 (see Figure 1). The majority of these students were on campus every week and used online offerings to adapt classes to their personal scheduling needs and preferences.



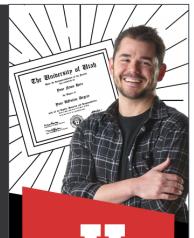
undergraduates take at least 1 online course during the year

> Source: OBIA Report, Erica Hill

87% of surveyed students say they would take another online class

Source: CECE Site Student Survey 2016 <u>95%</u> of online-only students are Utah residents (Fall semester 2015)

Source: OBIA Undergraduate Online Profile Report, Mike Martineau

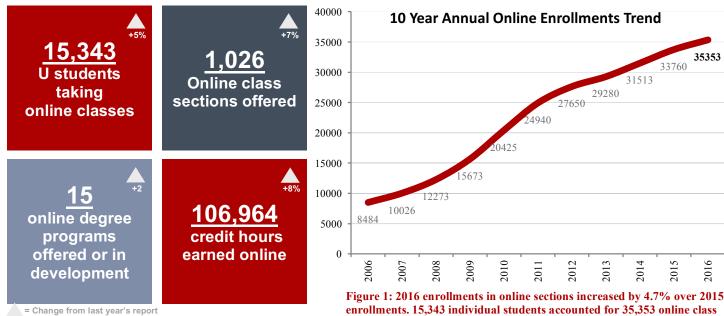


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UNIVERSI

reach. **UOnline** 

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#### **Online Degree Programs** Offered or Launching

#### Baccalaureate Programs:

- 1. **Economics**
- 2. Nursing RN to BS
- 3. Psychology
- 4. Social Work
- Sustainable Tourism & 5 Hospitality Management

#### Master's Programs:

- 6. <u>MBA</u>
- 7. Electrical Engineering
- Gerontology 8.
- Sport Pedagogy 9.

#### Doctoral Programs:

10. Occupational Therapy

#### **Online Degree Programs** In Development 2016-2018

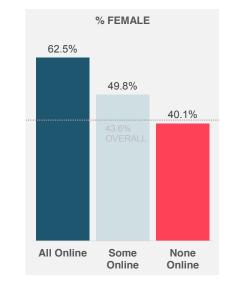
- 11. BA Business Administration
- 12. General Education Block U – Global Citizenship
- 13. BA Human **Development & Family** Studies
- 14. BA Sociology
- 15. MA Arts Education

# At a glance Who are our online students?

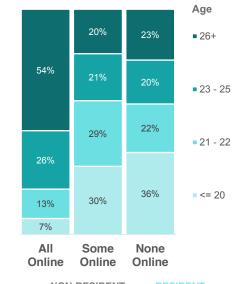
enrollments.

Fall semester 2015 statistics reveal that students taking online offerings are mostly local and full-time. Female students over the age of 23 dominate the online-only category and are more likely to be

part-time students.







35353

2016

2015

33760

31513

2014



Source: OBIA Undergraduate Online Profile Report - Mike Martineau

## Supporting Vibrant, Viable Online Offerings

UOnline develops, delivers and supports online offerings by coordinating work and services provided by several campus teams. This collaboration maximizes university resources and reduces costly and confusing services duplication. The technologies and services provided for online classes benefit both online and on-campus students.

<u>\$23</u> expended for UOnline services operations per credit hour earned online

858 Applications to the U resulting from UOnline internet ads & website

<u>34</u> States where the U is authorized to serve online students

49 new or redesigned online courses developed

#### Common-good Learning Services

- Kaltura media services expanded to provide automatic text captioning for class videos enhancing access and understanding for all students.
- 187 eTutoring.org sessions initiated by students supported through a partnership with the University Writing Center
- 211,971 student writing submissions processed through Turnitin
- 32,651 proctored exams administered by the UOnline Center

#### Marketing and Enrollments

- Launched the online BS in Social Work with 34 students enrolled in the online offerings
- Launched the revamped RN to BS online program with 134 students enrolled in the online offerings
- Executed a Spring online marketing campaign, led by the CECE marketing team, delivering targeted ads to Google, Facebook and internet ad networks resulting in 858 admissions applications to the U
- Exceeded online enrollment targets by 2,100 enrollments

#### Accreditation and Compliance

- Obtained NWCCU accreditation approval for 5 online programs
- Maintained and expanded authorization to conduct distance education and placement activities in 34 states (http://stateauthorization.utah.edu)
- Successfully advocated for legislative action authorizing Utah to join the national State Authorization Reciprocity Agreements (SARA) saving tens of thousands of dollars in fees paid to other states
- Transitioned compliance staff and functions to the Curriculum Administration Office within the Office of Undergraduate Studies

#### **Online Course Development**

- Produced 49 new or significantly redesigned online courses working closely with faculty authors
- Completed the majority of the MS Electrical Engineering program courses enabling a Fall 2017 launch
- Completed the majority of the BS Economics program courses enabling a Fall 2017 launch

# 2017 Goals

Increase online participation to 37,500 enrollments and demonstrate sustainable online programs

### Increase participation in online offerings to at least 37,500 annual enrollments

- Fall semester 2015 target 14,500 enrollments
- Spring semester 2016 target 15,300 enrollments
- Summer semester 2017 target 8,200 enrollments

### Complete online course development for 3 fully-online degree programs

- 1. General Education Block U Global Citizenship
- 2. Sustainable Tourism and Hospitality Management Bachelor's program
- 3. Electrical Engineering Master's program

Work will also continue on courses for the Social Work, Psychology, Gerontology and Sustainable Tourism/ Hospitality Management programs.

# UOnline internet and regional marketing campaigns for the following online programs with a goal of 1,200 new university applicants

- · Social Work program regional marketing
- Nursing RN-BS program targeted marketing to workforce partners
- Electrical Engineering program targeted marketing to workforce partners
- Economics program regional marketing
- · Psychology program regional marketing

### Review and accept 3 additional programs for UOnline investment

- 1. One additional undergraduate online program
- 2. Two additional online graduate programs

### Establish regionally competitive tuition for out-of-state online-only students

The University of Utah's tuition for in-state students with Utah residency status makes us one of the most affordable options among peer public research institutions in the West and Midwest. However, tuition for online-only students living outside of Utah is currently the same as non-resident tuition for students who physically come to campus. This is approximately double what many of our peer institutions in West charge for out-ofstate online-only students.

We cannot compete effectively regionally with such a huge tuition gap with competing institutions. We must determine a more competitive tuition structure that would attract more nonresident online-only students to consider the University of Utah

## Implement student analytics, alerts and advising and optimized curriculum management

As the university implements the Civitas analytics, alerts and interventions platform UOnline will work with our university partners in using Canvas leaning management system data to better inform student risk predictive models. We then will enable advisors and other university support people to act through intuitive systems to meet and consult with online students.



Example of an ad for the online Bachelors of Social Work program