

Annual Report 12-13



Bennioncenter
THE UNIVERSITY OF UTAH®

Letter from the Director

In the 25th year of the Bennion Center, it is clear that much has been accomplished through the years. This year is no exception. Here are three significant mile markers I wish to point out in this milestone year:

Increased University Support: The Bennion Center continues to thrive due to increased and sustainable support from the University and larger community. We are especially pleased that newly inaugurated President David W. Pershing has identified student engagement as a key priority of the University. This past year, all types of support have increased, with department development incentive money now available for faculty teaching community engaged learning courses; dual reporting for the Bennion Center with academic and student affairs; and increased financial support of the Center directly from the University over the past three years. All of these changes also helped us to also increase our long-standing individual, foundation, and corporate support.

Leadership of the Center: The leadership philosophies of the Bennion Center are mission-focused and student-driven. They continue to make a powerful impact on students involved in every aspect of the Center. The Student Board, in response to student suggestions, has taken on a new form this year, giving each program of the Center balanced representation. These students work in conjunction with our vital Advisory Board. It has been in place for the entire 25 years of the Center's history, leading and guiding with valuable direction, while supporting students and programs on all levels.

Responsive Growth and Change: In many of our programs, student and faculty participation numbers have increased significantly this past year. For instance, more than 300 students applied for our various alternative spring break trips; three times the available slots. This increase has allowed us to respond to the interest by creating a new full-time staff position to run the expanded Alternative Breaks program.

In every aspect—as students, alumni, faculty, staff, donors and community partners—you have contributed to the collective growth and impact of the Center. We feel so fortunate to work with you and collectively celebrate the growth in this legacy year.

Linda Dunn

Bennion Center Director



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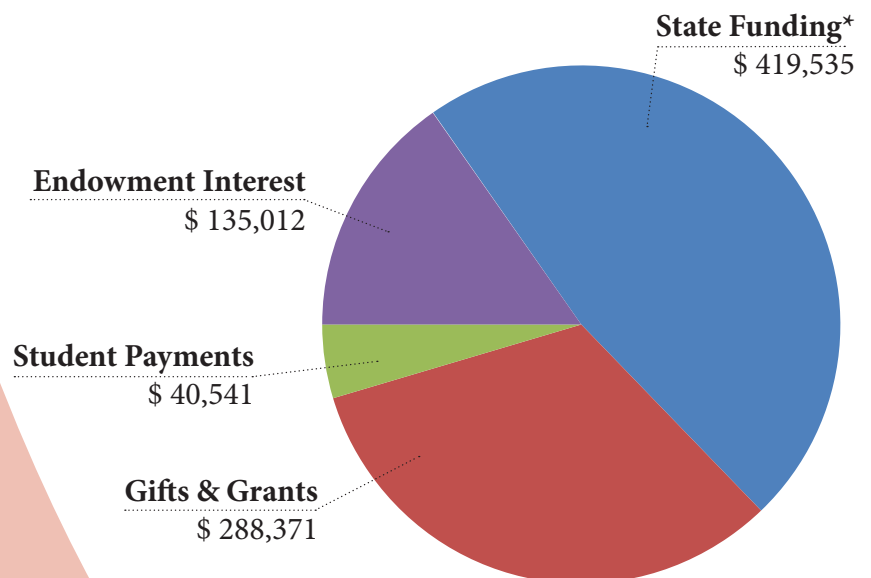
Statistics & Financials

Statistics

Program Name	Volunteers	Hours
Alternative Fall Break	19	760
Alternative Spring Break	108	5,298
America Reads	70	22,511
Bend-in-the-River	345	1,110
Community Engaged Learning Courses	3,591	89,775
Communications	6	670
Costa Rica Service Program	40	1,104
Legacy of Lowell Day of Service	800	2,400
Office Volunteers	91	997
Saturday Service Projects	726	2,290
Service House	12	860
Service-Learning Scholars	125	7,105
Special Projects	240	5,453
Student Board	8	950
Student-Directed Programs	1,400	26,932
Total	7,581	168,215

Income

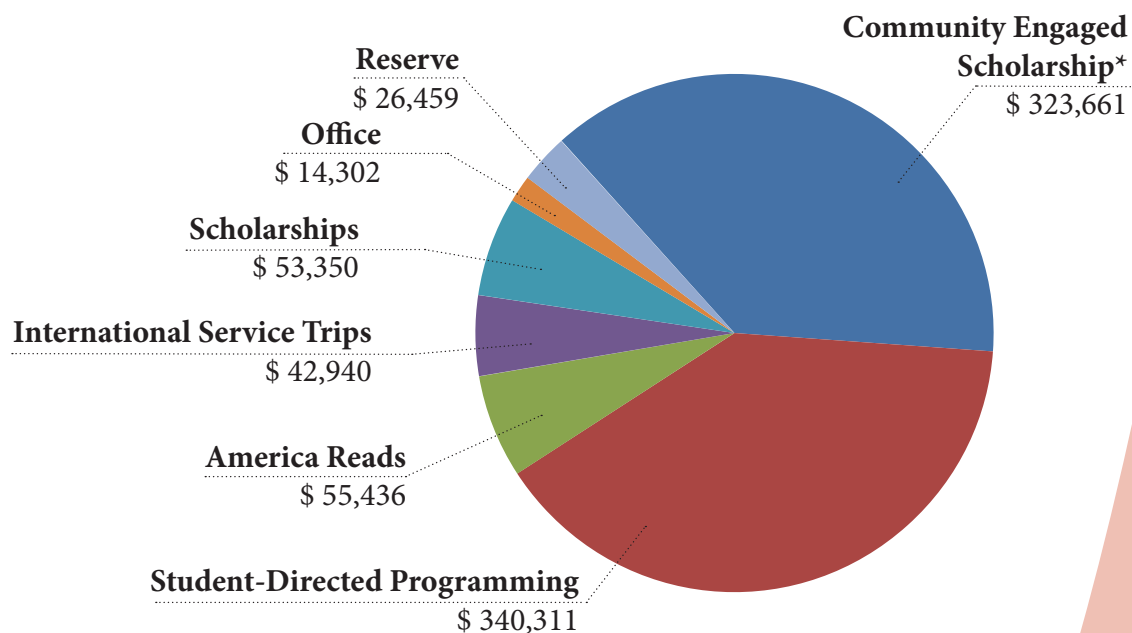
State Funding *	\$ 419,535
Gifts & Grants	\$ 288,371
Student Payments	\$ 40,541
Endowment Interest	\$ 135,012
Total	\$ 883,459



Expenses

Community Engaged Scholarship *	\$ 323,661
Personnel	251,756
Program Expenses	29,552
Marketing	16,349
Office Overhead	26,004
Student-Directed Programming	\$ 340,311
Personnel	263,328
Program Expenses	17,261
Project Youth	8,177
Legacy of Lowell	9,033
Morgan Service Corps	5,064
Marketing	11,444
Office Overhead	26,004
America Reads	\$ 55,436
Program Expenses	47,635
Office Overhead	7,801
International Service Trips	\$ 42,940
Program Expenses	30,234
Marketing	4,905
Office Overhead	7,801
Scholarships	\$ 53,350
Office Overhead	\$ 14,302
Total Expenses	\$ 830,000
Reserve	\$ 26,459
Total	\$ 856,459

* An additional \$207,101 of state funds passes through the Bennion Center to enhance community engaged learning courses through 44 departments across the University.



25th Anniversary



On November 14, 2012, the Bennion Center celebrated 25 years of building community through service and community engagement. More than two hundred students, alumni, staff, faculty, and community partners gathered from all over the country in the Union Ballroom at the University of Utah to share dinner and memories. We were fortunate to be able to celebrate the founding of the Center with Irene Fisher, founding director;

former University president Chase Petersen; and many founding donors and students. As part of the program, past directors Irene Fisher and Marshall Welch spoke of their experiences and joys serving and being served, guided by the philosophy of Lowell Bennion and the enthusiasm of thousands of college students.

The keynote address was given by newly inaugurated University of Utah president David Pershing. He talked about the importance of service on the U of U campus, and the vital role that the Bennion Center plays in making that happen. He also recognized a few alumni who were there as they continue serving in the community.

Bennion Center alumni Peter Breinholt and Steven Sharp Nelson provided music and shared their own memories of service and leadership in the Bennion Center and the community. Students in the Center's past have been privileged to interact with hundreds of thousands of individuals through service. The Bennion Center continues the legacy of service. Our anniversary was a wonderful evening to rededicate ourselves to service like the quote from Lowell Bennion

himself: "Life goes on and will continue. Let it be in search of meaning. Let it be for the things that matter most."



6 Programs • 240 Volunteers • 5,453 Service Hours

A new group of service opportunities was created this year to house the unique programs that work with multiple community partners. These special projects have student leaders who work on one-time projects or managing groups. They are all unique programs, but work together to provide meaningful leadership and volunteer opportunities for students who might not be able to commit to the more structured student-directed programs. Special Projects students worked with a variety of community partners this year, including KUED, the Road Home, University of Utah Hospital, and the Utah Food Bank. This year marked a successful transition of these programs into a collective group, which will continue in the future.

University Service Coalition • Max Wood

Legacy of Lowell and Saturday Service Projects • Danielle Johnson and Curtis Sudbury

Project Youth • Megan Gessel and Grace Jackson

Bennion Center Service Corps • Beau Bigelow, Jessie Du Pre, and Amber Plante

Service Corner • Shyann Barkdull

Freshman Service Corps • Lauren Beckett and Erin Olschewski

Special Projects



Legacy of Lowell

800 Volunteers • **2,400** Service Hours

Legacy of Lowell serves as the kick-off to the U's Homecoming Week. On September 8, hundreds of volunteers from the community participated in more than 20 service projects in Salt Lake City. Service projects encompassed all aspects of community engagement, including creating education kits, helping with ecological restoration and making quilts for refugees. In less than three hours the more than 800 volunteers donated 2,400 hours of service and accomplished much.

50 hats knitted for newborn babies and homeless individuals.

3,000 safe sex packets were assembled for the Utah AIDS Foundation.

More than **200** emergency kits were assembled.

300 feet of new trails were built.

150 gallons of invasive species removed.

1 mural was painted.

533 blankets made for refugees, and children

178 pillowcases made for children

53 blankets made for pets at the Humane Society.

11,000 pounds of food sorted at the food bank.

200 local kids instructed in soccer.

1,000 backpacks filled with school supplies.

30 adults tutored in ESL.

250 education kits created.

10 houses in the community improved.



Bend-in-the-River

345 Volunteers • **1,110** Service Hours



Our dynamic Bend-in-the-River program, established 16 years ago, aligned more closely with the Bennion Center mission of student engagement and leadership this year. We piloted two internship positions: Eco Events and Lands Management. These positions increased volunteer impact, site monitoring and maintenance, and allowed interns to develop leadership and professional skills. Propelled by our event intern's passion, the Earth Day event achieved "gold" certification from the Office of Sustainability for integrating green innovations, such as coffee delivered by bicycle, into the program.

Thirty-seven student site leaders guided volunteers of all ages during three large Bend events. Collective efforts produced a colorful mural, 300 feet of new trails, 750 feet of improved trails, and the removal of 500 gallons of noxious weeds and 521 square feet of graffiti. Long-term Bend volunteers have proved themselves stellar stewards, such that Salt Lake City Parks and Public Lands partners recommend our future efforts move beyond the Bend to nearby Jordan River corridor sites.

The Bend also provided wonderful community connections this season. TreeUtah lead Spring Celebration volunteers in planting twelve cottonwood trees and restoring 158 native plants. Teens from Planned Parenthood and Genesis Youth Center attended both spring events, removing invasive species and creating artistic eco flags. Rico burritos were a delicious and low-waste meal, perfect for outdoor events.

This two-acre urban green space provides a fertile space for learning, service and recreation. Bend-in-the-River is maintained by community volunteers, university students, Bennion Center staff and Parks and Public Lands employees. The Bennion Center will continue to host large volunteer events at the Bend during the upcoming year.



Martin Luther King, Jr. Day of Service

235 Volunteers • **705** Service Hours

The Bennion Center once again hosted the Martin Luther King, Jr., Day of Service in January. With eight different service sites



across the Salt Lake Valley, the Bennion Center doubled the number of service projects from last year. More than 200 volunteers met in the Union building for breakfast, learned about the different projects and carpooled to the



service sites. The variety of projects allowed volunteers to help in a myriad of ways. They assembled safe sex kits and completed a mailing project at the Utah AIDS Foundation. They cleaned and organized First Step House, working alongside the residents. They distributed food and books at a KUED reading party. They cleaned and organized at the YWCA. They painted and made minor building repairs at Maliheh Free Clinic. They assembled art kits for youth and teens at University Neighborhood Partners Hartland Partnership Center. They took photos of athletic teams at Sorenson Multicultural Center and prepared pots for the spring planting season at Red Butte Gardens.



Additional Saturday Service Projects

October

For the second year in a row, the Bennion Center partnered with the City of South Salt Lake and the Hser Ner Moo Center to put on a fun carnival for refugee children.



The carnival was aimed at helping kids understand more about the dangers of gangs, drugs, and pornography. Volunteers helped with a carnival style program.



We provided community resources to all participants including the Salt Lake Valley Health Department and the South Salt Lake Fire and Police Departments. More than 80 volunteers came to serve as mentors to more than 100 refugee children.

November

The volatile November weather has not always been conducive to the outdoor leaf haul we have done in the past, so this year a new indoor project took its place. Partnering with the Road Home, volunteers participated in a shape-up project by helping clean and even remodel the playrooms of the Road Home and Palmer Court shelters. Snowfall that day made the more than 175 volunteers grateful to be inside; to witness the drastic changes produced by their work made it all the sweeter. Enterprise Rent-A-Car once again partnered with us, providing transportation for volunteers.



December



Partnering with Catholic Community Services, Bennion Center volunteers collected clothing and toys as holiday gifts for children in a refugee family. Volunteers were very generous in their donations. After a few weeks collecting items, volunteers took the gifts to

Catholic Community Services to wrap them, along with more gifts donated for other families. Thirty-five volunteers wrapped presents for more than 160 children.



February

Volunteers provided literacy support for hundreds of students and refugees. More than 50 volunteers representing non-profit organizations, as well as Center student leaders, braved a snowy February morning to spend their Saturday engaged in several literacy-based activities. Volunteers prepared literacy kits crucial to the reading curriculum for Salt Lake City's Title I elementary schools, cataloged and recorded hundreds of new books requested by Horizonte's students and teachers for supplemental instruction, and worked with non-native English speakers to improve their English skills and understanding.

Student-Directed Programs

48 Programs • 1,400 Volunteers • 26,932 Service Hours

Student-directed programs are co-curricular volunteer and leadership opportunities where students work with and learn from local and international community partners. Seven new student-directed programs were established this year, including partnerships with Bryant Middle School, Playworks, SLC Schools, Big Brothers Big Sisters of Utah and the Utah Development Academy. A total of 48 Student-Directed Programs in five Issue Areas were led by student program directors.

Student Issue Area Coordinators (IACs) oversee student program directors. A total of seventy student leaders worked voluntarily and received no academic credit or remuneration. All IACs returned in 2011-2012 as multi-year Bennion Center leaders. Personalized mentoring and training sessions offered by staff partners and IACs fostered deeper civic engagement and increased volunteer management competencies for program directors; 87 percent of program director survey respondents indicated they are better mentors because of their role at the Bennion Center. All IACs were invited to represent the center in speaking engagements across campus and in the Salt Lake Valley.

Approximately 46 percent of eligible program directors carried over in their position from last year. Results from our program director exit evaluation showed 95.7 percent of respondents agreed that being a program director in the Bennion Center helped them become a better leader.



2012-2013 Student Issue Area Coordinators and Program Directors

Education and Advocacy

Coordinator • Alice Ma
ACT Prep at East • Lynn Vu
Arts for Youth • Crystal Rasmussen and Brittany Thurgood
Bryant Middle School Tutoring • Evangeleena Manzanares
Children's Mentoring Program • Jasmine Martinez
College Bound Highland • Brynn Lewis, Ciara Nielsen Jackson, and Tammy Reque
ESL Guadalupe • Tyson Au and Kit Osborn
Literacy Action Center • Antigone Kithas
Music 4 the Masses • Cole Gross
Reach Out and Read • Brianna Alcox
SOARE • Van Gip
Soaring Eagles • Kylie Farris
U.S. Dream Academy • Fattima Ahmed

Environmental Stewardship

Coordinator • Emily Haws
Campus Gardens • Bradley DeHerrera
Campus Recycling • Claire Kennington
Environmental Action Team (EAT) • Jessie Earl and Stevenson Smith
Social Justice Gardens • Sena Belgard, Ashley Edgette, Van Le, and Geneva Thompson

Health and Abilities

Coordinator • Marciala Hernandez
Best Buddies • Sean Park
Hospice Care • Parker Dobson and Tamara Sanchez
Kids Crew • Hannah Schryver
Knitting Necessities • Rachel Barnes and Megan Bettilyon
Music Volunteering through Utah Healing Arts Program • Mary Carambelas
Puppets for Safety • Rachel Zimmerman
Running Forward • Spencer Black
Special Olympics Games Organizing Committee • Beau Hicken
Special Olympics Team • Allison Freeman and Ryan Watkins

International Service

Coordinator • Boo Reiser
Catholic Community Services Refugee Assistance • Brittany Lo
Costa Rica TA • MiQuel Davies
English Skills Learning Center (ESLC) • Kelsi Foutz
Hser Ner Moo • Dayna Ruiz
Ingles Para Latinos • Jake Saunders and Emily Haws
Latinas Adelante • Erica Garcia and Nathan Tolley
Refugee Assistance IRC • Parker Chapple
Ronald McDonald House • Emmanuella Uzoigwe
Salt Lake Peer Court • Amanda Kinniburgh

Social Justice

Coordinator • Emmylou Manwill
Discover Girl Scouts • Valery Kennion and Sarah (Olive) Poulsen
Dixon Girls' Leadership Forum • Rachel Zimmerman
Family Law Clinic • Keydi Bustillos
Health Access Project • Jason Gordon
Lasting Link • Megan Stevens
Palmer Court Kids' Book Club • Tracy Barnes and Chelsie Jacobson
Road Home Kids' Book Club • Alea Holbrook and Molly Morton
Road Home Playroom • Maddison Fillmore
Road Home Teens Night Out • Sasha Nicho
Sorenson Multi-Cultural Center • Pete Dunn and Sam Hale

Community Engagement

196 Courses • 44 Departments • 15 Colleges
112 Faculty • 3,591 Students
89,775 Service Hours • 38 Teaching Assistants

Community Engaged Learning

During this academic year, the University of Utah began its transition from service-learning to community engaged learning. In 2011 the Community Engaged Task Force created definitions for the University of various types of community engagement. From these, in 2012 the Community Engaged Class Committee adopted a new set of criteria for class designation, streamlining the process while preserving the fundamental elements of reflection, meeting community needs, and teaching course curriculum through working in the community.

This year the new criteria were implemented and the number of courses approved for the community engaged learning designation increased more than 40%. University administration also implemented a pilot program to provide financial incentives to departments and programs offering community engaged learning courses, generating more than \$180,000 in additional funding in Fall 2012 and Spring 2013 for the 44 departments teaching CEL courses.

The Bennion Center was also awarded a University Teaching Assistant from the Graduate School to assess and expand the service-learning teaching assistant program. During the 2012-13 academic year, PhD candidate Bryan Hotchkins assisted in training 38 students who served as teaching assistants in community engaged learning designated courses. In addition we conducted interviews and focus groups with teaching assistants and faculty to assess program improvement opportunities.

2012-13 Community Engaged Learning Class Designation Committee

Lily Alavi • Languages and Linguistics

Sena Belgard • University of Utah Student

Jacob Brace • Neighborhood House

Cathy Chambless • Disability Studies and Center for Public Policy and Administration

Stephen Goldsmith • City and Metropolitan Planning

Melissa Hall • Public Administration Program

Lynn Hollister • Nursing

Patricia Matthews • Jordan School District

Nadia Miniclier • Physician Assistant Program

Carolyn Ownby • LEAP



Community Engaged Faculty

Faculty at the University of Utah may choose to partner with community organizations to meet community identified needs through research and teaching. The Bennion Center works to provide support and development opportunities to interested faculty throughout the year. In 2012-13 we hosted our second group of Bennion Center Faculty Fellows, a group of 10 engaged faculty members who met regularly to share experiences and build their knowledge of engaged research and teaching. We hosted our sixth annual Engaged Faculty Institute, partnering with University Neighborhood Partners and Utah Campus Compact to bring 120 faculty members to meet with national experts Barbara Holland, Rick Battistoni and Tim Eatman for a one and a half day conference on community engaged research and teaching. This year we also hosted our first Engaged Faculty Retreat, where 30 University of Utah faculty members shared their own engagement experiences to network and learn from each other. Finally, the Bennion Center hosted more than a dozen training sessions and community-partner matching sessions to support faculty engagement.

2012-13 Community Engagement Task Force

James Anderson • Communication
Mary Burbank • Urban Institute of Teacher Education
Cathy Chambless • Disability Studies & Center for Public Policy and Administration
David Chapman • Geology and Geophysics
Emily Chiang • Law
Claire Clark • Public Health
Ann Darling • Undergraduate Studies and Communications
Marissa Diener • Family and Consumer Studies
Lynn Hollister • Nursing
Russ Isabella • Family and Consumer Studies
Janet Kaufman • English
Jeff Kentor • Social and Behavioral Science and Sociology
Joelle Lien • Fine Arts and Music
Hank Liese • Social Work
Mira Locher • MUSE and Architecture
Trinh Mai • Social Work
Mark Matheson • MUSE and English
Peggy McCandless • Urban Institute of Teacher Education
John Nilsson • Undergraduate Advising
Sandi Pershing • Office of Engagement

2012-13 Faculty Fellows

Adrienne Cachelin • Environmental Studies and Parks, Recreation and Tourism
Mary Ann Christison • Languages and Linguistics
Kim Hackford-Peer • Gender Studies
Rosemarie Hunter • University Neighborhood Partners and Social Work
Kerry Jacques • Exercise Sports Science
Mark Ji • Chemistry
Heather Melton • Sociology
Keri Schwab • Parks, Recreation and Tourism
Aster Tecle • Social Work

2012-13 Faculty Affiliates

James Anderson • Communication
Jennifer Bauman • LEAP
Carolyn Bliss • LEAP
Marissa Diener • Family and Consumer Studies
Jane Dyer • Nursing
Ann Engar • LEAP
Lien Fan Shen • Film Studies
Lynn Hollister • Nursing
Akiko Kamimura • Sociology
Beth Krensky • Art and Art History
Hank Liese • Social Work
Mira Locher • MUSE and Architecture
Steve Ott • Public Administration
Carolyn Ownby • LEAP
Justine Reel • Health Promotion and Education



Service-Learning Scholars

125 Scholars • 29 Graduates • 7,105 Service Hours

This year 11 students graduated with full distinction, and 7 graduated with a certificate of accomplishment in the Service-Learning Scholars Program. We also had an additional 11 Service-Learning Scholars from the College of Nursing receive the certificate of accomplishment. These students commit to embracing service as an intricate part of their learning experience at the University. Each scholar carries out 400 service hours, completes a minimum 10 credit hours of service-learning coursework and engages in thoughtful reflection on service experiences. Twelve scholars also completed an individual Integrative Service Project (ISP), which combines a student's academic interests with a self-designed project that addresses an unmet community need while providing a lasting impact.

The program began in 1992 to support, promote and recognize these students. The twenty-nine graduating scholars contributed more than 11,600 collective hours of service throughout their years in the program.



2012-2013 Scholars Leadership Team

Kylee Gardner Belnap
Sena Belgard
Lindsay Tarbet

2012-2013 Scholars Advisory Committee

Andrea Ferguson
Jacob Brace
Nancy Winemiller Basinger
John Nilsson
Kris Pepin
Arlyn Bradshaw
Kathryn Lindquist
Heather MacDonald
Lindsay Gezinski

2012-2013 College of Nursing Certificate Recipients

Sandra Berryhill
Liana Bodtcher
Emilee Dickerson
Shaun Gundersen
Cydnee Gunnell
Melissa Gurr
Kade Hanson
Christine Hunter
Callie Kunz

Jamie Lamb
Erin Simmons



2012-2013 Full Service-Learning Scholar Designation Recipients

Kylee Belnap • I have thoroughly enjoyed volunteering through and in the Bennion Center and am truly grateful for the life-lessons I have learned and the friendships I have made.

Shiwani Chauhan • After graduating my plans are to apply to medical school and get a job as a Biomedical Engineer and still continue to do community service.

Ashley Davies • I loved that I was able to help families in the hospital by knitting them a hat. Even the small things can help people understand that they are important and somebody does care about them!

Mikyla Davis • For the past two years I have volunteered at the Teen Mother and Child program where I have had the opportunity to participate in patient education initiatives and implement my Integrative Service Project.

Courtney Ferrin • I increased awareness of the Pregnancy Risk Line in the community by attending local health fairs to advertise their services, answer questions and by creating a partnership between the university married student housing and the Pregnancy Risk Line.

Rebecca Long • Working with the Bennion Center and organizations like Hope Kids and Big Brothers Big Sisters of Utah made my time spent at the University worthwhile and meaningful.

Lauren Manzione • The Service-Learning Scholars program gave me a chance to take my education and apply it to a real-world setting where my knowledge can have a lasting impact.

Neela Pack • Regardless of my profession, service will always be a part of my life.

Neena Pack • My community service work at the University of Utah has aided me in many ways and I will continue my service as I move forward in life.

Annika Pecchia-Bekkum • I have had the opportunity to volunteer in several capacities, such as a horticulturalist, gallery interpreter, fossil preparer, and as a volunteer for special events. I have also had the opportunity to design and implement program curriculum.

Brandon Schembri • My service at the Bennion Center consisted primarily of establishing 3 refugee partnerships for the SLCC Community Writing Center with the initiative to improve the writing skills for refugee populations.

2012-2013 Bennion Center Certificate Recipients

Rachel Barnes

Savannah Manwill

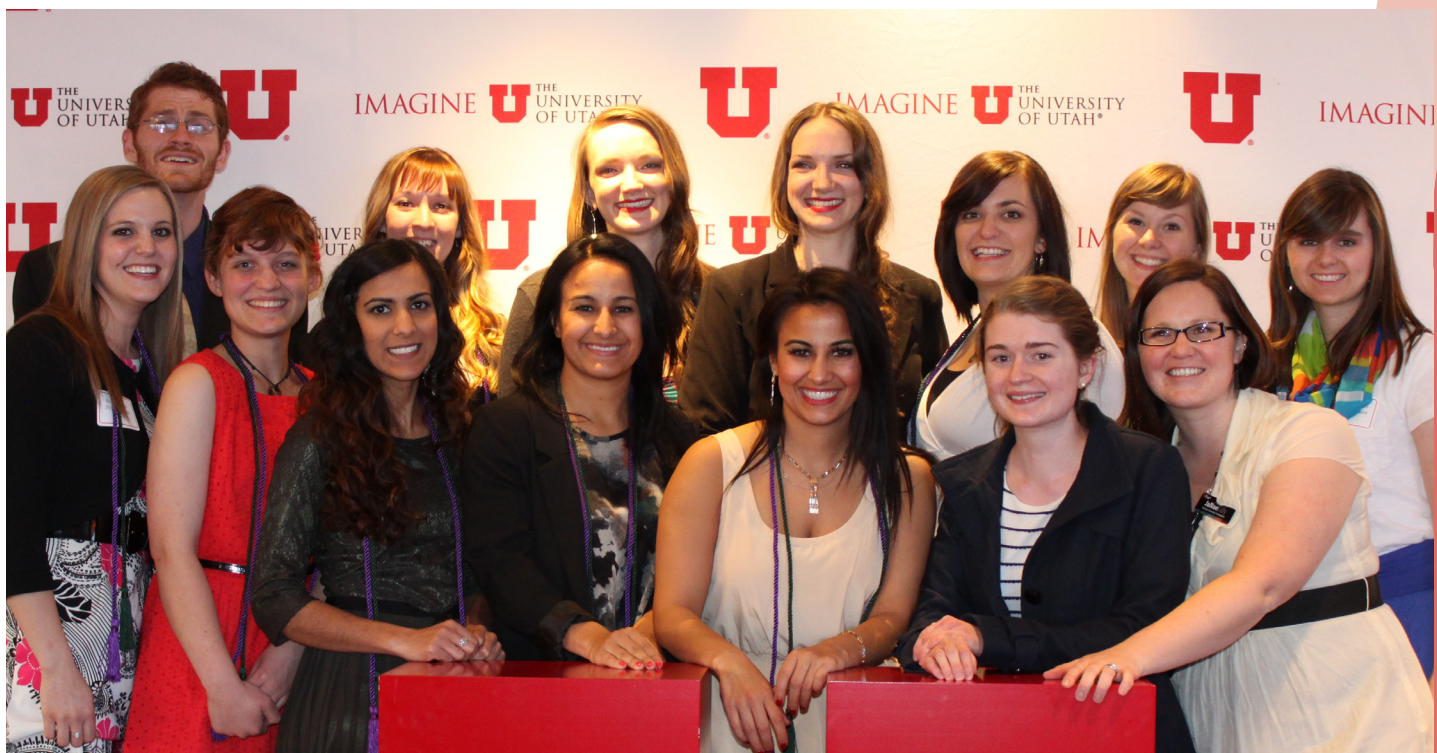
Megan Stevens

Emma Zink

Emmylou Manwill

Evangeleena Manzanares

Sara Woltz



Alternative Fall Break

1 Trip • 19 Participants • 760 Service Hours

The Bennion Center hosted one Alternative Fall Break (AFB) trip this year. This trip, like those of Alternative Spring Break, offers an alcohol- and drug-free, service-focused travel opportunity for students during the University break. AFB is a gateway to service for many participants who return home with a new perspective of environmental issues and an increased desire to be engaged in the community.



The Bennion Center, in collaboration with the university's Rio Mesa Center, hosted its fourth annual AFB adventure in red rock country. Participants eradicated tamarisk, as their primary task, while hiking in the canyons, practicing yoga on the cliffs and swimming in the Dolores River. In addition to nonnative species removal along the river, volunteers installed a volleyball court and horseshoe pit and lined roads and parking areas with beautiful rocks chosen from the area.

Site Leaders • Carina Hahn and Brandon Miller

Staff Partner • Gina Russo



Costa Rica International Service Program

2 Trips • 44 Participants • 1,200 Service Hours

The Costa Rica community engaged learning class culminated over spring break week in the Monteverde region of Puntarenas Province. The trip was part of a three-credit political science/public administration course entitled Community Development in the Global South. The course focused on the interdisciplinary and collaborative nature of community-based efforts in international development, especially in rural areas in lesser-developed nations of the global South. It introduced students to a multitude of issues, including: international aid; community, cooperative and family-based social justice organizations; health benefits for people and the environment; and



access to appropriate and relevant education. Students learned from first-hand experiences that highlighted the role of gender in development, fair trade agriculture, tourism, sustainable development, conservation biology, payment for environmental services, and cooperative management.



In addition to the spring break trip, a group of students and friends of the Ben-ion Center went to San Luis, Costa Rica for a one-week summer service program. Participants worked side-by-side with volunteers from San Luis, assisting with improvement projects in the new community center, including installing a cement sidewalk and stuccoing the interior and exterior walls. One group of our volunteers worked with villagers in the San Luis Health Center. They painted the interior walls, including

murals requested by the village children; poured a driveway for the ambulance and other public health vehicles to drive right up to the building; installed a bathroom; laid pipe for the plumbing system; and cleared drainage ditches around the building to keep the 112 inches of annual rainfall out of the building.



Alternative Spring Break

9 Trips • 108 Participants • 5,298 Service Hours



Now in its 17th year, the Alternative Spring Break Program (ASB) continues to impact students and communities. Road-tripping to make a change, 108 participants gave 5,298 hours of service to engage with nine cities in the western United States and Canada. They departed March 8 and traveled more than 30,000 miles together.

These trips immersed University students, staff and faculty in social issues concerning such subjects as HIV/AIDS, urban environmentalism, and addiction. Opportunities included volunteerism, experiential learning, and dialogue during a week-long adventure. Student site leaders and their staff partners spent approximately 1,000 hours organizing the trips and preparing volunteers.

Many students returned with new perspectives on the issues and a commitment to continue their civic engagement locally. A San Francisco participant, whose experience focused on LGBTQ/Human Rights, stated: "I thought it was going to be difficult to become comfortable with the group, especially living in one room with them for a week. I also could not have imagined the impact the service and education of the trip would have on me. I felt closer to this group of people within a week than I have felt with the majority of people I have met this year in college. Together, we were able to learn so much about the Queer Community, and the experiences will never leave me."



More than 300 students applied for the limited spots. Therefore, the Bennion Center, in conjunction with the Center for Student Wellness, is thrilled to announce that the program will be expanded. In the 2013-2014 year, participant spots will be doubled to match student interest, a larger Alternative Fall Break Program will be built, and new trips will emerge from student initiative and passion.

Thank you to the 108 students and staff who gave up their spring break to lend manpower to community needs beyond our city's borders. We are excited to see what our students will accomplish next break.



Coordinator • Taylor Thompson

Arcata • *Coastal Ecosystem Restoration* • Brandon Miller

Hollywood • *HIV/AIDS* • Erin Schoper

Kanab • *Animal Advocacy & Rehabilitation* • Stephanie Cooper

Las Vegas • *Youth & Addiction* • Nisha Kavalam

Portland • *Urban Environmentalism* • Ben Ham

San Diego • *Immigration, Poverty & Health* • McKenna Menees

San Francisco • *Gender Issues & LGBT Human Rights* • Christina Hughes

Seattle • *Homelessness & Hunger* • Aria Flatau

Vancouver • *Healthcare* • Andrew Pagels



America Reads

4 Title I Schools • **1** Nonprofit Center • **70** tutors
22,511 Hours • **\$213,854** Earned in Financial Aid

America Reads is a federally-funded work-study program that provides students with an opportunity to earn their federal work-study funding through providing service in the community.

In the 2012-2013 school year elementary students in Salt Lake City received more than 22,511 hours of academic assistance from University of Utah America Reads tutors. 70 tutors from a variety of different backgrounds worked in four Title I schools and one nonprofit child care facility to not only offer literacy and math support, but also contribute to a positive learning environment as mentors and role models. In recognition of its important role in student success, America Reads made significant changes over the past year that resulted in increased collaboration with school partners and improved training for tutors. Beginning in January, the America Reads coordinator now meets monthly with school principals and teachers to review goals, address concerns, and ensure that student needs are being adequately supported. Additionally, tutors engaged in an intensive district-sanctioned literacy program (Early and Next Steps) that cultivates a cohesive and consistent skill set for tutors to use in classrooms across Salt Lake City. By the end of the year, participating schools recognized tutors' contributions by noting their direct impact on the considerable increase in students' test scores.

While important to students, America Reads left an equally important impact on its tutors. As engaged participants in public schools, many tutors were given the opportunity to develop leadership skills as mentors to their students as well as serving in positions of leadership as site leaders for their peers. Alternatively, most tutors found themselves immersed in new and dynamic communities that enhanced their understanding and appreciation of multicultural education and diversity. Encouraged by their experiences in school, many tutors turned to the Bennion Center to offer service and serve on a variety of other service projects.

Currently America Reads is building a partnership with Salt Lake Community College to better address community partner needs and provide a more comprehensive program and training for all schools in which America Reads operates. America reads will also be working towards implementing formative assessments to better understand the overall impact on both tutors and students.



Americareads

12 Residents • 860 Service Hours

Bennion Service House residents work together to foster a sense of community and lifelong civic engagement among students living in the residence halls through action, dialogue, education and outreach. Service House residents promote an environment of support, respect, friendship, diversity and learning within the House and the greater community throughout the academic year.

This year the residents accomplished their goals while partnering with other Bennion Center students. They also maintained the following traditions:

House Dinner Meetings: Residents took turns cooking and leading discussions before the Service House Dialogues each month.

Service House Dialogues: On the third Tuesday of each month, House residents invited civically engaged community members to lead dialogues about their service experiences with students, staff, board members and guests. Discussions helped everyone delve deeper into the importance of lifelong service and community involvement.

Officers Hollow: Planned in conjunction with the College of Social Work and other houses on Officers Circle, this event brought more than 500 kids to the circle for a fun and safe Halloween celebration.

Retreats: Residents went on a retreat during the spring semester, providing themselves opportunities to reflect on and celebrate their service accomplishments.

2012-2013 Residents

Resident Advisor • Brandon Miller

Sena Belgard

Mary Carambelas

Shaylee Christensen

Kelsi Foutz

Taylor Harvey

Taylor Johns

Jeff Lei

McKenna Menees

Douglas Simpson

Curtis Sudbury

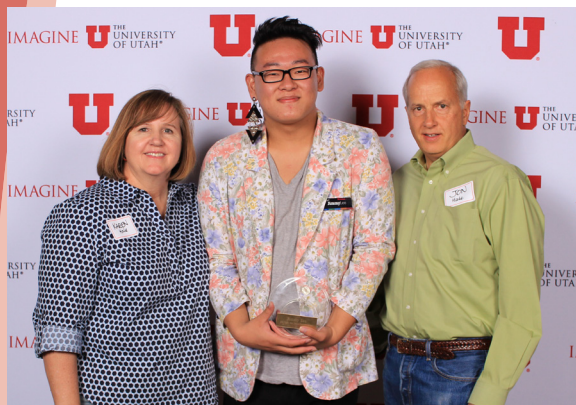
Jacob Tuttle



Service House

Awards & Recognition

Chelsea Hale Creative Community Leadership Award

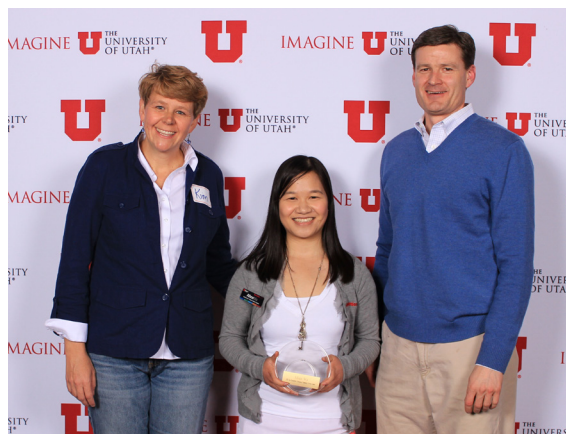


The Chelsea Hale Creative Community Leadership Award recognizes a current Bennion Center student with vision and understanding of the issues that affect our community. The recipient demonstrates value for service through action, accomplishment, respect, integrity and leadership with a focus on creative and innovative service. This year's recipient is Jimmy Lee. Jimmy has been involved as a volun-

teer, student leader and go-to person since 2010. He is particularly good at noticing needs and finding creative solutions; he takes a task and makes it complete.

Dan Wendelboe Continuous Community Service

The Dan Wendelboe Continuous Community Service Award honors a current student with at least two years' active work through the Center. The recipient demonstrates value for service through commitment, accomplishment, integrity and respect for others with a focus on consistent involvement. This year's recipient is Alice Ma. Alice started in the Bennion Center as a shy freshman but soon became a program coordinator and then an issue area coordinator. She just completed her first year of graduate school at the U and is still heavily involved in the Center, always willing to help whenever needed.



Drew Peterson Alumni Service Award



For the Bennion Center's 25th Anniversary year a new annual award has been created to honor a Center alumnus who exhibits outstanding service and leadership ethic. Recipients will be selected for effectiveness in living the Center's mission, which is to engage in lifelong civic participation while engaging with the greater community in action, change and learning. The award is named after Drew Peterson, who helped to create the mission statement as the Center's first advisory board chair in 1987. This year's Drew Petersen Alumni Service Award honors Andrea

Ferguson, who continues to be involved in service as she participates on the Center Service-Learning Scholars Committee, engages her family in service annually at Legacy of Lowell and travels on medical service trips with her husband.

Barbara L. Tanner Community Service Fellowship

Established in 1997 by Deb Sawyer and Deon Hilger to honor their mother's outstanding community work, the Barbara L. Tanner Community Service Fellowship provides a U of U graduate the financial freedom to experience one year of full-time community service that meets a critical need.

In 2012-2013, we divided the Tanner Fellowship between two recipients:



Flor Olive served her term at West View Media, compiling a guidebook and history, as well as working in the day-to-day functioning of the newspaper. Flor's expertise in community-based journalism brought much flavor and form to the newspaper. As a journalist, her goal is to "create a journalism practice that tells stories for community, by community."

Polina Vyazovkina served with Salt Lake Animal County Services, design-

ing and implementing a canvassing project and neighborhood spay and neuter campaign. This collaborative project with Utah FACES aims to make low-cost resources available to our underserved communities and their pets. The initiative focuses in educating pet owners and providing low cost vaccines, microchips, identification, grooming, training assistance and spay and neuter procedures.



Elmo R. and Frances Bennion Morgan and Telitha Ellis Lindquist Community Service Internship

The Morgan Fellowship was combined with the Lindquist Internship this year to fund a larger, stronger internship program within the Center. Internship opportunities were with various community partners. Students participated in event planning, data analysis, communications, and more. The following are students who served as interns in the 2012-2013 year.

Beau Freckleton • First LEGO League

Alex Morgan • Utah Refugee Coalition

Derek Jewell • First LEGO League

Jimmy Lee • Utah Pride Center

Larissa Prickett • Cystic Fibrosis Foundation

Sai Samineni • Salt Lake Peer Court

Curtis Sudbury • Bennion Center 25th Anniversary

University of Utah Student Leadership Awards

The Office of Orientation and Leadership Development initiated University-wide awards for all campus student leaders. Bennion Center students were well represented as they took home half of the awards.

Sena Belgard • Student Leader of the Year

Elizabeth Saperstein • Emerging Student Leader of the Year

Max Wood • Commitment to Service Award

Bennion Center Student Board • Student Group of the Year

YouthLinc Young Humanitarian



Each year a local nonprofit, YouthLinc, recognizes local young people who have made a difference and contributed to the community through service and humanitarian work. The top four finalists this year were all University of Utah students, three of them heavily involved in the Bennion Center. The award was given to Megan Dolle, a service-learning scholar. Other finalists from the Center are Jessie Du Pre, the Bennion Center Service Corps co-chair; and Sena Belgard, who serves on the Scholars Leadership Team.

Newman Civic Fellow

Campus Compact, a national organization, recognizes one student at each member university as a Newman Civic Fellow. The student excels in community engagement and service. This year they recognized Rachel Barnes. Rachel's passion, energy and service have been focused on healthcare. She has demonstrated her ability to think critically about social issues. Her spirit of involvement and advocacy is contagious and has greatly benefited our campus community.



Merle Colton Bennion Fellowship

For the second year in a row,* Shiwani Chauhan completed a successful Merle Colton fellowship with the Van Hansen family. She helped to foster a reciprocal, caring relationship between herself and Rhett, a child with special needs within the Hansen family.

** In the 2013-2014 academic year, this fellowship will change to support residents in the Bennion Center Service House and their opportunities to serve each other and the community at large.*

Communications Committee

6 Volunteers • **670** Service Hours



The Communications Committee was started as a part of the Bennion Center this year to add student involvement to outreach projects. Three students joined the committee this year, helping with tabling, planning open houses, managing social media, visually documenting service, and recognizing volunteers.

Multimedia Specialist • Brent Uberty
Outreach Coordinator • Kenan Karalic
Recognition Coordinator • Jimmy Lee

Bennion Center Student Board

8 Volunteers • **950** Service Hours

The Bennion Center Student Board went through changes this year, creating equal representation from the various types of programs in the Bennion Center. The seven groups each had one representative on the Student Board, plus the anniversary intern. Representatives worked together to plan Center-wide programs such as student leader orientation, winter volunteer retreat, and Spring Celebration.



Kylee Belnap • Service-Learning Scholars Representative
Jimmy Lee • Communications Representative
Alice Ma • Student-Directed Programs Representative
Brandon Miller • Service House Representative
Vera Pruett • America Reads Representative
Curtis Sudbury • 25th Anniversary Intern
Taylor Thompson • Alternative Spring Break Representative
Max Wood • Special Projects Representative

Administration

Bennion Center Staff

Linda Dunn • Director

Noel Applebaum • Development Consultant

**Nancy Winemiller Basinger, Ph.D. • Associate
Director & Engaged Faculty Director**

Tyler Bugden • Intern Coordinator

Tayler Clough • America Reads Coordinator

Mary Draper • Development Consultant

Kris Fenn • Alternative Breaks Coordinator

Deberah Hair • Administrative Assistant

Lacey Holmes • Public Relations Coordinator

JaNae Lilly • Service-Learning Coordinator

Gina C. Russo • Assistant Director & Student Programs Manager

Melea Smith • Student Programs Coordinator



Committees

Nancy Winemiller Basinger, Ph.D. • Utah Commission on Service & Volunteerism: Central Region Annual Conference Planning Committee, AmeriCorps Application Committee, and Annual Day of Service Funding Committee. Continuums of Service Annual Conference Planning Committee, Utah Campus Compact Faculty Development Network, Utah Campus Compact Faculty Retreat Planning Committee. Undergraduate Council, Undergraduate Studies Leadership Team, Master of Public Administration Program Faculty Committee, Nonprofit Academy for Excellence Advisory Board, University Neighborhood Partners Advisory Board

Mary Draper • Salt Lake County TRCC Advisory Board; Skyline High School Community Council; Advisory Board, Law Related Education of Utah Bar

Kris Fenn • Student Affairs Diversity Council; Utah Alternative Breaks Compact

Deberah Hair • SANE Professional Development

Lacey Holmes • Student Affairs Action Coalition

Gina C. Russo • International Exchange Committee

Presentations

Nancy Winemiller Basinger, Ph.D. • International Association for Research on Service-Learning and Community Engagement Annual Meeting; NASPA Annual Conference; Utah NASPA; Continuums of Service Annual Conference; Utah Refugee Conference; Association for Conservation Information Annual Meeting; Utah Commission on Service & Volunteerism Annual Conference; Working Group on Re-entry and Recidivism for Federal Probation and Parole; Presentation to Chinese Visitors from Qinghai Province; Utah Council for Citizen Diplomacy

Lacey Holmes • Volunteer Management Training Series - Social Media Training

Gina C. Russo • Volunteer Management Training Series

Courses

Nancy Winemiller Basinger, Ph.D. • New American Communities - Honors College Think Tank; Nonprofits and NGOs - Master of Public Administration; Foundations of the Nonprofit Sector, and Creating an Actionable Plan for Excellence - Nonprofit Academy of Excellence, Professional Education

Gina C. Russo • Community Development in the Global South - Political Science

Awards

Gina C. Russo • SLCC Innovation Award for Volunteer Management Training Series

Bennion Center Advisory Board

Chair • Ann Bardsley

Ann Bardsley • Sorenson Communications

John Bennion, PhD • Bennion Family Representative

Josh Bradley, MD • Intermountain Health Care

Steve Brown • Real Estate Consultant

David Buchman • Wells Fargo

David Chapman • University of Utah Emeritus Faculty

Patti Clements • Community Member

Kari Ellingson • U of U Associate Vice President for Student Development

Rick Henriksen, MD • University of Utah Healthcare

Jani Iwamoto • Former Salt Lake County Council

Colleen (Freddie) Kesler • Community member

John Kesler • Salt Lake Center for Engaging Community

Jason Mathis • Salt Lake City's Downtown Alliance

Kathleen McDonald • Jones Waldo Attorneys

Teresa Molina • University Neighborhood Partners, University of Utah

Lynn Pace • Salt Lake City Attorney

Kim Paulding • Bennion Center Alumna, Utah Bar Foundation

Mori Paulsen • Morgan Stanley Complex Management, Rape Recovery Center

Sandra Pershing • University of Utah Assistant Vice President of Outreach

Jon Pinnock • Sterling Financial

Jim Pugh • Thermo King

LuAnne Schmidt • Community member

Kristi Swett • Salt Lake City School Board

Christy Thayne • Chase Bank

Ex-Officio

Kari Ellingson • University of Utah Student Affairs

Charlotte Jacobsen • University of Utah National Advisory Council

Richard Jacobsen • Commercial Real Estate

Emeritus

Kathryn Lindquist • Weber State Board of Trustees, Nature Conservancy Board of Trustees

Lon Richardson, Jr. • Retired, Gillham Advertising

Our Supporters

Much of the excellence you have read about emerging from the Bennion Center can be attributed to the extraordinary level of support from friends and alumni. The generosity of the following individuals, companies and foundations has helped the Bennion Center develop the next generation of community leaders who will have a lifelong commitment to service.

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 In memory of Chelsea Anne Hale
 In memory of Stuart Jardine

Lowell Bennion Community Service Center

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