

Honors College Annual Report 2008-2010

Honors Mission Statement

The Honors College offers talented and motivated students a unique opportunity to create new knowledge through its enriched academic environment and through distinctive educational, research, and intellectual opportunities. Our curriculum, grounded in liberal education from genetics to modern dance, offers cutting edge courses and innovative teaching methods and provides academic and professional advising and mentoring as well as preparation for graduate school. The Honors signature experience-the *Engaged Learning Initiative* in the context of community-takes students out of traditional classrooms and offers them opportunities to work with faculty scholars and active community partners to design original research with applications for the broader community. In the Honors College, we recognize the crucial role of compassion, life-long intellectual curiosity, community engagement, inclusiveness, and academic excellence in local and global citizenship.

INTRODUCTION

For more than 2,200 Honors students, this has been a great year. The Honors College has launched the Honors College Scholars program that engages commuter students in new learning communities, the Distinguished Scholarship and Preparation for Graduate School program, formed new partnerships with College of Engineering, University Neighborhood Partnership and the College of Architecture and Planning for next year's think tanks and worked on diversity recruitment with the network of student organizations that serve students of color. Our recruitment activities have broadened out to include the Washington DC areas and Northern California and continue to focus on the top ten percent of students in the region.

RECRUITMENT EVENTS 08-09

	Attended	Gender	Residency	Year (estimate)
Honors Day (15 events)	278	129 Male 149 Female	43 Non-Resident (15.5%)	273 Seniors 13 Juniors
Honors U-Night (3 events)	36	22 Male 14 Female	18 NonResident (50%)	All Seniors

RECRUITMENT EVENTS 07-08

	Attended	Admitted	Enrolled	%App Enroll
Honors Day (13)	206	167	106	63%
Honors U-Night (2)	25	25	15	60%

RECRUITMENT EVENTS 06-07

	Attended	Admitted	Enrolled	%App Enroll
Honors Day (11)	174	148	104	69.8%
Honors U-Night (2)	21	20	13	65%

HONORS-ELIGIBLE PROSPECT YIELD (FRESHMAN)

Entering	Number	Admitted	Enrolled U of U	% App Enroll
Fall 2007	7645	1857	813	41.06%
Fall 2008	7425	1871	804	42.93%
Fall 2009				

- **New Out-of-State Recruitment Efforts:** During the academic year, 2008-2009, in October/November with High School Services we bought more than 8,000 names in the Washington DC area and 9,000 in Northern California. We sent out informational brochures about the University of Utah and the Honors College. We held events in Pleasanton, California and in Washington DC. In addition, we held two special Honors U days for out-of-state students, offering them each a \$300 travel stipend.

HONORS COLLEGE ADMISSIONS

Applications, January-September	First Year	Transfer Students	Total numbers, first year class
2006	303	68	401
2007	542	104	646
2008	545	105	650
2008	513*	77*	590*

**The 2008 year may not be comparable to previous years, due to the fact that mid-year the Honors staff instituted a new method of more accurate admissions data recording. During the transition, some of the numbers may have missed. Beginning with 2009 the Honors Admissions data will be pulled from PeopleSoft records.*

Continuing Students entering Honors

Fall 08	37
Summer 08	66
Spring 08	19
Totals	122

PROGRAM DEMOGRAPHICS:**SEX** Frequency Percent

F	999	49.80
M	1007	50.20

ETHNICITY Frequency Percent

Asian	148	7.38
Black	11	0.55
White	1631	81.31
Intl	18	0.90
Hispanic	69	3.44
Native	11	0.55
Unknown	118	5.88

ACAD LEVEL Frequency Percent

Freshman	187	9.32
Sophomore	124	6.18
Junior	400	19.94
Senior	428	21.34
5 th Year Senior	849	42.32
6 th Year Senior	18	0.90

MAJOR COLL Frequency Percent

Architecture	46	2.29
Business	183	9.12
Education	56	2.79
Engineering	250	12.46
Fine Arts	153	7.63
Health	88	4.39
Humanities	233	11.62
Medical Lab Sci.	10	0.50
Mines	18	0.90
Nursing	28	1.40
Pharmacy	27	1.35
Social and Beh.	228	11.37
Science	293	14.61
Social Work	8	0.40
Univ. College	370	18.44
Undecided	15	0.75

RETENTION of first-year Honors students to 2nd year

2006-2007	429	86.25%
2007-2008	529	81.29%

RETENTION of first-year Honors students to 2nd year by ethnicity

2006-2007	White	332	83.43%
	Non-white	62	93.55%
	Foreign	7	100%
	Unknown	28	100%
2007-2008	White	423	80.38%
	Non-white	76	86.84%
	Foreign	6	66.67%
	Unknown	24	83.33%

RETENTION of Transfer Students

2006-2007	115	94.78%
2007-2008	81	82.72%

RETENTION of Living-Learning Students

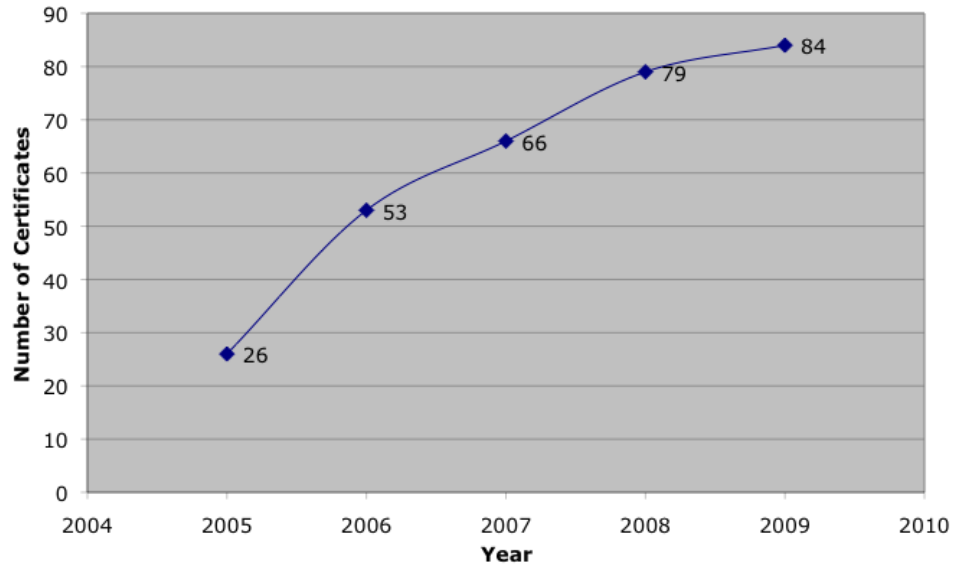
	Incoming Index	Geographic Dist.	Ethnicity	GPA after 1 st year	Retention to 2 nd yr
05-06	129.88	7.7% non-resident	15.4% non-white	3.598	
06-07	127.15	24.5% non-resident	18.5% non-white	3.495	
07-08	126.87	18% non-resident	15.6% non-white	3.526	

ADVISING

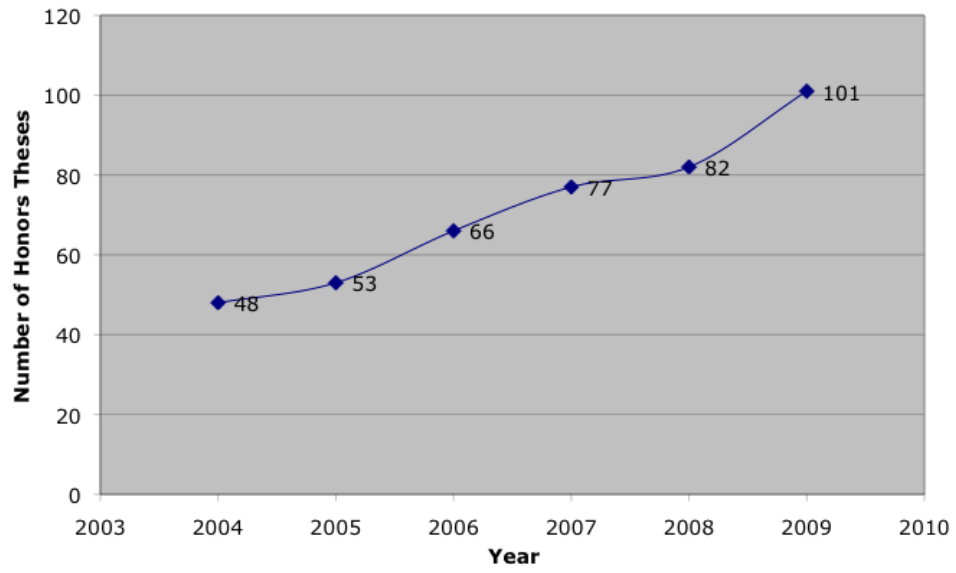
Total Fall Spring/Summer

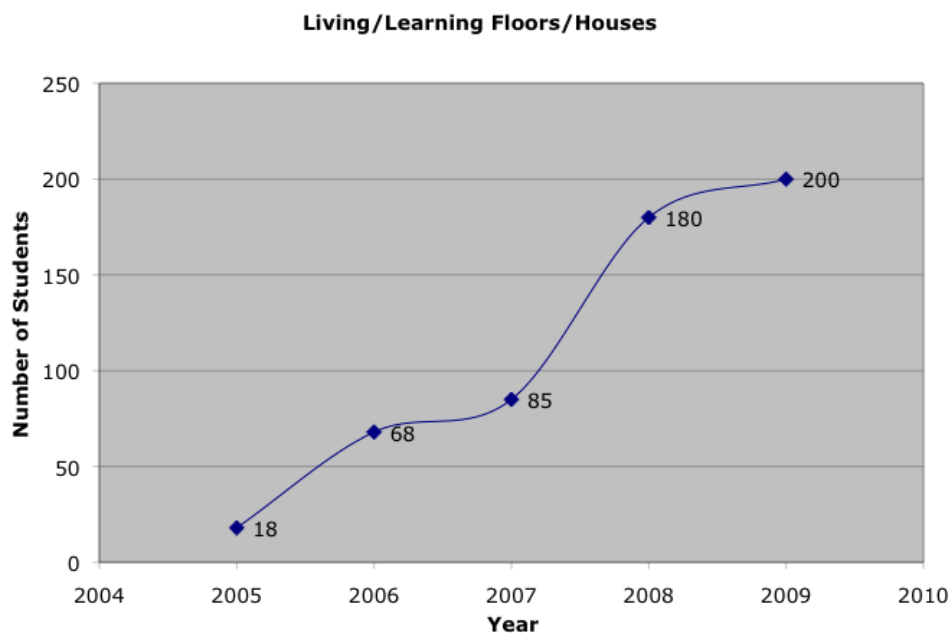
Freshman Group Advising	112	112	0
Individual Advising	520	137	383

Honors Certificates



Honors Degree Recipients





LIVING AND LEARNING STUDENTS

2004-2005: 18 students	18 students lived in the Poulson Honors House and the Quinney Law House
2005-2006: 68 students	Eighteen students living in the Poulson Honors House, the Quinney Law House and 50 students living on the Honors Floor at Chapel Glen
2006-2007: 80 + students; Honors students also lived on the Engineering floor, the Science, Kennecott and Humanities House and take classes with the cohort at the Honors Center	Eighteen students living in the Poulson Honors House, the Quinney Law House and 50 students living on the Honors Floor at Chapel Glen, and twelve students in the Second Year House at Officer's Circle
2007-2008: 180 + students in Honors housing situations 2008-2009: 200 +	100 students on the two Honors floors at Chapel Glen; twelve in the Second Year Honors House; twelve in the Poulson Honors House; eight in the Quinney Law House; second year floor (student generated experience) at Sage Point; honors students in Engineering, Science, Humanities, Diversity and Bennion Center houses.

Next Years Goal: 250+ with the addition of a third floor at the Honors Residence's Hall at Sage Point!!!

A few years ago we launched—the Living and Learning floor at Chapel Glen and then added the next year a second floor for Honors first year students. This year we will have an entire Honors Residence Hall at Sage Point, including a third floor that is be open to all Honors students who want to live in the context of an Honors Community. Three times during the year the members of the Honors Residence’s Hall will be our guest at a communitywide activity—a baseball game this fall, a symphony next winter, and a play at Pioneer Theater. In addition, you will have the option to join the Honors Dean’s book club. Each semester we’ll read a common book and meet for a discussion led by one of the Honors professors on campus. Even if you haven’t read the book, this will be a great way to stay current on books relevant to our contemporary experience in the world. Texts like Thomas Friedman’s *The World Is Flat* and Malcolm Gladwell’s *Outliers*, are examples of books that will generate tremendously spirited discussions and have contemporary relevancy.

NEW DEPARTMENTAL HONORS PROGRAMS

This year the Honors College added two new departmental honors programs, in Teaching and Learning in the College of Education and in Political Science in the College of Social and Behavioral Science. See the Department Honors statistics document included in this packet.

Departmental Honors Courses (Enrollment of 5 or more)		
Fall 2008		
Course	Title	Enrollment
ACCTG 2011	Honors Fin Accounting	37
BIOL 2021	Principles of Cell Science	Not taught
BIOL 4995	Biology Honors Research	8
BUS 1051	Honors Business Foundations	44
CHEM 2311	Organic Chem I Honors	28
ESS 3094	Honors Ex Physiology	36
FINAN 4211	Honors Valuation	23
Math 1250	Calc AP I	26
Math 1250	Calc AP I	37
Math 1260	Calc AP II	36
MGT 3681	Honors Human Behavior	33
Phys 3220	Physics Sci II	33
Phys 4410	Classical Physics I	15
Phys 5450	Intro Quantum	9
Phys 5590	Astrophysics	6
URBPL 3101	Honors People/Places 1	18
Spring 2009		Enrollment
Arch 2615	Honors People/Places 2	17
Chem 1221	General Chemistry II Honors	24

CHEM 2321	Organic Chem II Honors	18
ESS 2601	Honors Sport & Society	11
ESS 3094	Honors Ex Physiology	34
ESS 3095	Honors Biomechanics	20
FINAN 3041	Honors Finance Mgmt	43
Math 1260	Calc AP II	33
Math 1260	Calc AP II	23
MKTG 3011	Princ MMKTG - Honors	32
Phys 3210	Physics for Sci I	24
Phys 4420	Classical Phys II	13
Phys 4910	Tech Comm/Sci Judge	12
Phys 5460	Quantum Mech & Stat	8
Phys 5520	Solid State Phys	6

Students Coded as Departmental Honors - Fall 2008				
Dept	College	#Students	Totals	
Arch	Arch	45		
ACCT	Business	10		
Business	Business	5		
Finance	Business	24		
MKTG	Business	4	88	
BioMed Eng	Engineering	32		
Chem Eng	Engineering	10		
Computer Sci	Engineering	6		
Civil Eng	Engineering	4		
Elec Eng	Engineering	6		
Mech Eng	Engineering	24		
Mat Sci Eng	Engineering	3	85	
Art/Art History	Fine Arts	4		
Phil	Humanities	1		
English	Humanities	2		
Biol	Science	7		
Math	Science	2		
Physics	Science	2		
Poli Sci	Social Sci	1	19	
Total		192		
Spring/Summer 2009 Honors Degree Estimates				
Dept	College	HON Deg	UNIV HON	Dept HON
Arch	Arch	3	3	3

Urban Planning	Arch	1	1	1
Accounting	Business	4	3	3
Business	Business	2	1	1
Finance	Business	10	7	9
Marketing	Business	1	0	1
Computer Sci	Engineering	1	1	0
Materials Sci	Engineering	1	1	0
Mechan Eng	Engineering	1	1	1
Biomed Eng	Engineering	3	0	3
Art	Fine Arts	1	1	1
Film	Fine Arts	3	2	1
Music	Fine Arts	2	2	0
ESS	Health	3	3	3
Health Promo	Health	1	1	0
Asian Studies	Humanities	1	1	0
English	Humanities	8	8	0
Environ Stud	Humanities	1	1	0
History	Humanities	4	4	0
Inter Stud	Humanities	2	2	0
Linguistics	Humanities	1	1	0
Philosophy	Humanities	3	3	2
B Univ Stud	Humanities	4	4	0
Asian Studies	Humanities	1	1	0
Metallurgy	Mines	1	1	0
Biology	Science	5	5	4
Chemistry	Science	6	6	0
Physics	Science	1	0	1
Math	Science	2	0	2
Behav Sci	Social Sci	1	1	0
Economics	Social Sci	5	5	0
Gender Stud	Social Sci	1	1	0
Political Sci	Social Sci	7	7	1
Psychology	Social Sci	2	2	0
Sociology	Social Sci	1	1	0
Totals		94	81	37

ENGAGED LEARNING OPPORTUNITIES

Think Tanks	33
Community Leadership Scholars	26
Living and Learning floors/houses	200
Rosenblatt Scholars	24
Social Justice Scholars	23
Global Health Scholars	22

Internships	4
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➤ **Honors College Scholars Program**

Our most engaged students are those who are most completely connected to the Honors community through the Living and Learning Experience, through Honors Think Tanks or special classes like the one that planned the Social Justice Symposium, or students in the Community Leadership Scholars program or HSAC. For these students, involvement in Honors spreads beyond the classroom to communities that they help create. This year the Honors College launched the Rosenblatt Honors Scholars Program, the Social Justice Scholars and Global Health Scholars Programs. These programs engaged commuter students in meaningful learning communities for monthly or bi-monthly or weekly intellectual activities, group projects and in the case of the Global Health Scholars, a summer international service experience.

➤ **Honors Faculty Awards**

Each year the Honors College awards two faculty awards: HSAC chooses the winner of the Distinguished Honors Professor. This year's winner is writing instructor, Andy Hoffman. Universally regarded as one of the most compassionate and kind hearted professors, Hoffman is an adjunct instructor who teaches upper division research writing for Honors. Students attribute a passion for the environment and sustainability to Hoffman's influence, and a love of language and research.

The Honors Policy Board chooses the Honors Professorship which is funded by a gift from the LE Simmons family. The Honors Professorship, 2009-2010 is James Agutter, Assistant Research Professor, Architecture, for his proposed class: "Empathetic innovation in medicine: A focus on the patient as a satisfied customer" Agutter will work with Anesthesiologist, Dr. Ken Johnson and Dr. Lee Elington in the College of Nursing, to teach an Honors course called "Empathetic innovation in medicine: A focus on the patient as a satisfied customer." The course will address contemporary issues such as interdisciplinary collaboration, communication of complex health information, innovation methods and "design thinking" approaches that encourage creative problem solving. Most important, students will shadow patients experience as they visit the hospital and propose strategies to help alleviate some of the patient's anxiety such as educational materials, enhanced communication, environmental considerations, process optimization and/or technological enhancements.

Development Activity

Our most significant development successes this past year have been in building the Engaged Learning fund. We have received \$465,000 and have pledges for another \$300,000. We have established a new funding relationship with a donor who will continue to give Honors annual gifts of significance. We have three proposals out for \$100,000 gifts for scholarships and fellowships and have begun discussions with a donor about Building 606. In each case we were invited to submit proposals. Besides our continuing emphasis on scholarship funding, we have a new priority for out-of-state scholarships to back up our recruitment efforts. We are working with High School Services to find donors for Building

605. These two final capital projects will help complete the Academic Village at Ft. Douglas that has become so integral to the way we pitch honors to prospective students, donors and community partners.

To meet the Honors College campaign goals and priorities, the College has spent the past two years developing a broader and deeper network of friends and supporters, creating opportunities for meaningful partnerships and interactions between potential donors and Honors programmatic initiatives. Honors alums graduate in all majors on campus and share their loyalty with the Honors College and their discipline. We are involved in many forms of communication to reestablish those connections and reintroduce them to the exciting new programs we have launched.

We are also implementing an ongoing strategy of building on this base of new friends, refining our message and case statement, creating a distinctive brand for the new College, and working to cultivate and partner with new donors to Honors as we bring the College to a new plane. Our principal focus is on the identification of named-gift opportunities and named-gift prospects as well as greater emphasis on cultivating existing and identifying new major gifts prospects. We will also launch a comprehensive annual fund program, expand contacts with national foundations and corporations, increase grant production for local and national corporate support, and strategically leverage our participation in University, alumni, and development event

Appendix

Honors College Assessment Timeline

Summer

- Communicate vision to all constituents:
 - New Students – at Orientation
 - Staff – at Staff Retreat
 - Faculty
 - Departmental Honors
 - Board/community partners
- Assessment/strategy teams meetings
 - Team Areas:
 - Academics – Martha, Gretchen, Tom, Vicky
 - Engagement – Gretchen, Tamara, Vicky
 - Community – Mary, Gretchen, Tom,
 - Graduation/Alumni – Duncan, Tamara
 - Advising – Beverly, Sally, Tom
 - Summarize focus group/questionnaires from recent academic year
 - Ask ISES¹ challenge questions regarding each program/area
 - Report at staff retreat?
- 5-yr Graduate survey
- Demographic data for the completed academic year (all but enrollment/retention data, which comes in October)
- Graduation Stats (August)

September

- Survey new students regarding recruitment experiences, expectations about Honors College, what is the ideal Honors experience?

October-November

- Enrollment/Yield data:
 - All Honors-eligible prospects
 - Honors recruitment event participants
 - Diversity recruitment
- Retention data:
 - Honors Living-Learning participants
 - First year Honors students who take IT
 - Underrepresented students
- Communicate vision to all constituents:
 - New Students – during advising
 - Staff – ongoing
 - Faculty
 - Departmental Honors
 - Board/community partners

December

- Yearly Assessment Report produced (reporting on the previous academic yr)

Spring Semester

- Focus groups & questionnaires for each program/area
 - Developed and coordinated by the assessment team for each area.
- Senior Exit Survey